

Department of Planning and Budget 2010 Fiscal Impact Statement

1. Bill Number: HB1389ER

House of Origin	<input type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input checked="" type="checkbox"/>	Enrolled

2. Patron: Peace

3. Committee: Passed Both Houses

4. Title: College Partnership Laboratory Schools

5. Summary: Establishes college partnership laboratory schools (laboratory school) for the purpose of stimulating the development of innovative public education programs by providing opportunities for greater cooperation and coordination between public institutions of higher education and K-12 education systems. A laboratory school is defined as a public, nonsectarian, nonreligious school established by a public institution of higher education that operates a teacher education program approved by the Board of Education (BOE). The laboratory schools shall be administered and managed by a governing board under the control of an institution of higher education. Laboratory schools are created by a contract between the governing body and the BOE. The bill also establishes a Fund to receive gifts and grants, bequests or donation from public or private sources in support laboratory schools. Disbursements from the Fund will be based on criteria established by the Department of Education (DOE).

6. Fiscal Impact Estimates: Final. See item 8.

7. Budget Amendment Necessary: No.

8. Fiscal Implications: This bill supports the laboratory schools with such funds as may be appropriated by the General Assembly. The funds needed to support such schools will vary depending on the type of courses offered, levels of service, staffing needs and other operation and maintenance costs. This bill permits the required funds to be derived from multiple sources. This bill provides for the establishment of these programs but it does not require them nor does it require any state funds to be provided. Consequently, this bill has no fiscal impact at this time.

The bill does provide for the proportionate amount of state and federal resources allocated for students with disabilities and school personnel assigned to special education programs to be directed to the laboratory schools enrolling such students. Since the bill requires state and federal funding to follow these students from the public school division to the college partnership laboratory school, a fiscal impact to the Commonwealth is not anticipated. Per pupil funding is provided for the student whether or not the student attends a college partnership laboratory school.

The bill also requires the BOE to develop procedures for receiving, reviewing, and ruling upon college partnership laboratory school applications. DOE anticipates this legislation will result in additional costs associated with the implementation of this bill; however, it is assumed such costs

can be absorbed within current resources by realigning current DOE staff responsibilities and reprioritizing the expenses of DOE as well as the BOE.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education, public institutions of higher education, and local school divisions.

10. Technical Amendment Necessary: No.

11. Other Comments: Identical to SB736.

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