

Department of Planning and Budget 2010 Fiscal Impact Statement

1. Bill Number: HB1129

House of Origin X Introduced ___ Substitute ___ Engrossed
 Second House ___ In Committee ___ Substitute ___ Enrolled

2. Patron: Keam

3. Committee: Appropriations

4. Title: Standards of Quality; Standard 2

5. Summary: Increases the requirement for state-supported instructional positions for students identified as having limited English proficiency from 17 full-time equivalent positions for each 1,000 students to 30 full-time equivalent positions for each 1,000 students.

6. Fiscal Impact Estimates: Preliminary. See item 8.

Expenditure Impact:

<i>Fiscal Year</i>	<i>Dollars</i>	<i>Fund</i>
2011	\$28,000,000	General Fund
2012	\$31,400,000	General Fund

7. Budget Amendment Necessary: Yes, Item 132 - HB/SB 30.

8. Fiscal Implications: This legislation modifies the funding for Limited English Proficiency (LEP) instruction by changing the staffing ratio from 17 full-time equivalent instructional positions per 1,000 LEP students to 30 positions per 1,000 LEP students. Based on the Governor's introduced budget, the Department of Education estimates the state share of the cost to increase the ratio will be \$28.0 million in FY 2011 and \$31.4 million in FY 2012.

9. Specific Agency or Political Subdivisions Affected: Board of Education and local school divisions.

10. Technical Amendment Necessary: No.

11. Other Comments: None.

Date: 1/25/2010 dpbsbj

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