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**SENATE BILL NO. 630**

Offered January 18, 2010

A *BILL to amend and reenact § 22.1-253.13:4 of the Code of Virginia, relating to local school board reporting requirements for the School Performance Report Card.*

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Patrons—Wagner and Martin

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Referred to Committee on Education and Health

**Be it enacted by the General Assembly of Virginia:****1. That § 22.1-253.13:4 of the Code of Virginia is amended and reenacted as follows:**

§ 22.1-253.13:4. Standard 4. Student achievement and graduation requirements.

A. Each local school board shall award diplomas to all secondary school students, including students who transfer from nonpublic schools or from home instruction, who earn the units of credit prescribed by the Board of Education, pass the prescribed tests, and meet such other requirements as may be prescribed by the local school board and approved by the Board of Education. Provisions shall be made to facilitate the transfer and appropriate grade placement of students from other public secondary schools, from nonpublic schools, or from home instruction as outlined in the standards for accreditation. Course credits earned for online courses taken in the Department of Education's Virtual Virginia program shall transfer to Virginia public schools in accordance with provisions of the standards for accreditation. Further, reasonable accommodation to meet the requirements for diplomas shall be provided for otherwise qualified students with disabilities as needed.

In addition, each local school board may devise, vis-a-vis the award of diplomas to secondary school students, a mechanism for calculating class rankings that takes into consideration whether the student has taken a required class more than one time and has had any prior earned grade for such required class expunged.

Each local school board shall notify the parents of rising eleventh and twelfth grade students of (i) the number and subject area requirements of standard and verified units of credit required for graduation pursuant to the standards for accreditation and (ii) the remaining number and subject area requirements of such units of credit the individual student requires for graduation.

B. Students identified as disabled who complete the requirements of their individualized education programs shall be awarded special diplomas by local school boards.

Each local school board shall notify the parent of such students with disabilities who have an individualized education program and who fail to meet the requirements for a standard or advanced studies diploma of the student's right to a free and appropriate education to age 21, inclusive, pursuant to Article 2 (§ 22.1-213 et seq.) of Chapter 13 of this title.

C. Students who have completed a prescribed course of study as defined by the local school board shall be awarded certificates of program completion by local school boards if they are not eligible to receive a standard, advanced studies, modified standard, special, or general achievement diploma.

Each local school board shall provide notification of the right to a free public education for students who have not reached 20 years of age on or before August 1 of the school year, pursuant to Chapter 1 (§ 22.1-1 et seq.) of this title, to the parent of students who fail to graduate or who have failed to achieve the number of verified units of credit required for graduation as provided in the standards for accreditation. If such student who does not graduate or achieve such verified units of credit is a student for whom English is a second language, the local school board shall notify the parent of the student's opportunity for a free public education in accordance with § 22.1-5.

D. In establishing course and credit requirements for a high school diploma, the Board shall:

1. Provide for the selection of integrated learning courses meeting the Standards of Learning and approved by the Board to satisfy graduation credit requirements, which shall include Standards of Learning testing, as necessary;

2. Establish the requirements for a standard, modified standard, or advanced studies high school diploma, which shall include one credit in fine or performing arts or career and technical education and one credit in United States and Virginia history. The requirements for a standard high school diploma shall, however, include at least two sequential electives chosen from a concentration of courses selected from a variety of options that may be planned to ensure the completion of a focused sequence of elective courses. Students may take such focused sequence of elective courses in consecutive years or any two years of high school. Such focused sequence of elective courses shall provide a foundation for further education or training or preparation for employment and shall be developed by the school division, consistent with Board of Education guidelines and as approved by the local school board;

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59 3. Establish the requirements for a technical diploma. This diploma shall meet or exceed the  
60 requirements of a standard diploma and will include a concentration in career and technical education, as  
61 established in Board regulations. A student who meets the requirement for the advanced studies diploma  
62 who also fulfills a concentration in career and technical education shall receive an advanced technical  
63 diploma, or if he chooses, he shall receive an advanced studies diploma. The Board may develop or  
64 designate assessments in career and technical education for the purposes of awarding verified credit  
65 pursuant to subdivision 6;

66 4. Provide, in the requirements for the verified units of credit stipulated for obtaining the standard or  
67 advanced studies diploma, that students completing elective classes into which the Standards of Learning  
68 for any required course have been integrated may take the relevant Standards of Learning test for the  
69 relevant required course and receive, upon achieving a satisfactory score on the specific Standards of  
70 Learning assessment, a verified unit of credit for such elective class that shall be deemed to satisfy the  
71 Board's requirement for verified credit for the required course;

72 5. Establish a procedure to facilitate the acceleration of students that allows qualified students, with  
73 the recommendation of the division superintendent, without completing the 140-hour class, to obtain  
74 credit for such class upon demonstration of mastery of the course content and objectives. Having  
75 received credit for the course, the student shall be permitted to sit for the relevant Standards of Learning  
76 assessment and, upon receiving a passing score, shall earn a verified credit. Nothing in this section shall  
77 preclude relevant school division personnel from enforcing compulsory attendance in public schools; and

78 6. Provide for the award of verified units of credit for passing scores on industry certifications, state  
79 licensure examinations, and national occupational competency assessments approved by the Board of  
80 Education.

81 School boards shall report annually to the Board of Education the number of industry certifications  
82 obtained, state licensure examinations passed, ~~and~~ the number of career and technical education  
83 completers ~~that who~~ graduated, *and the number of students who passed Virginia's Workplace Readiness*  
84 *Skills assessment*. These numbers shall be reported as *four separate* categories on the School  
85 Performance Report Card.

86 For the purposes of this subdivision, a "career and technical education completer" is a student who  
87 has met the requirements for a career and technical concentration or specialization and all requirements  
88 for high school graduation or an approved alternative education program.

89 In addition, the Board may:

90 a. For the purpose of awarding verified units of credit, approve the use of additional or substitute  
91 tests for the correlated Standards of Learning assessment, such as academic achievement tests, industry  
92 certifications or state licensure examinations; and

93 b. Permit students completing career and technical education programs designed to enable such  
94 students to pass such industry certification examinations or state licensure examinations to be awarded,  
95 upon obtaining satisfactory scores on such industry certification or licensure examinations, the  
96 appropriate verified units of credit for one or more career and technical education classes into which  
97 relevant Standards of Learning for various classes taught at the same level have been integrated. Such  
98 industry certification and state licensure examinations may cover relevant Standards of Learning for  
99 various required classes and may, at the discretion of the Board, address some Standards of Learning for  
100 several required classes.

101 E. In the exercise of its authority to recognize exemplary academic performance by providing for  
102 diploma seals, the Board of Education shall develop criteria for recognizing exemplary performance in  
103 career and technical education programs by students who have completed the requirements for a  
104 standard or advanced studies diploma and shall award seals on the diplomas of students meeting such  
105 criteria.

106 In addition, the Board shall establish criteria for awarding a diploma seal for advanced mathematics  
107 and technology for the standard and advanced studies diplomas. The Board shall consider including  
108 criteria for (i) technology courses; (ii) technical writing, reading, and oral communication skills; (iii)  
109 technology-related training; and (iv) industry, professional, and trade association national certifications.

110 The Board shall also establish criteria for awarding a diploma seal for excellence in civics education  
111 and understanding of our state and federal constitutions and the democratic model of government for the  
112 standard and advanced studies diplomas. The Board shall consider including criteria for (i) successful  
113 completion of history, government, and civics courses, including courses that incorporate character  
114 education; (ii) voluntary participation in community service or extracurricular activities that includes the  
115 types of activities that shall qualify as community service and the number of hours required; and (iii)  
116 related requirements as it deems appropriate.

117 F. The Board shall establish, by regulation, requirements for the award of a general achievement  
118 diploma for those persons who have (i) achieved a passing score on the GED examination; (ii)  
119 successfully completed an education and training program designated by the Board of Education; and  
120 (iii) satisfied other requirements as may be established by the Board for the award of such diploma.

121 G. To ensure the uniform assessment of high school graduation rates, the Board shall collect,  
122 analyze, and report high school graduation and dropout data using a formula prescribed by the Board.  
123 The Board may promulgate such regulations as may be necessary and appropriate for the collection,  
124 analysis, and reporting of such data.  
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