

## Department of Planning and Budget 2009 Fiscal Impact Statement

**1. Bill Number:** HB2619

House of Origin	<u>X</u>	Introduced	<u>  </u>	Substitute	<u>  </u>	Engrossed
Second House	<u>  </u>	In Committee	<u>  </u>	Substitute	<u>  </u>	Enrolled

**2. Patron:** Barlow

**3. Committee:** Education

**4. Title:** Transfer students and Virtual Virginia credit

**5. Summary:** Requires local school boards to make provisions to require the acceptance of Virtual Virginia credits earned by a student while attending another public secondary school or nonpublic school, or through home instruction. Also requires the acceptance of Virtual Virginia credits earned for a course in progress at the time of the student's transfer, as well as future credits earned for a Virtual Virginia course in the same course series at the time of the student's transfer.

**6. No fiscal impact. Preliminary.**

**7. Budget Amendment Necessary:** No.

**8. Fiscal Implications:** This legislation requires all school divisions to accept Virtual Virginia credits earned by secondary students while attending another public secondary school, private secondary school, or through home instruction.

This legislation could generate some additional administrative costs for local school divisions. However, the Department of Education anticipates such costs can be absorbed within current resources.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education and local school divisions.

**10. Technical Amendment Necessary:** No.

**11. Other Comments:** None.

**Date:** 2/2/2009 dpbsbj

**Document:** G:\Legislation\2009\Posted\HB2619.doc

cc: Secretary of Education