

Department of Planning and Budget 2009 Fiscal Impact Statement

1. Bill Number: HB2530

House of Origin	<u>X</u>	Introduced	<u> </u>	Substitute	<u> </u>	Engrossed
Second House	<u> </u>	In Committee	<u> </u>	Substitute	<u> </u>	Enrolled

2. Patron: Marsden

3. Committee: Education

4. Title: **Board of Education; teacher licensure**

5. Summary: Requires the Board of Education to amend its regulations to require all secondary school teachers seeking initial licensure to teach history, civics, economics, social studies, and state and local government, shall complete a course on the current structure and historic development of the local and state governmental organization and function in the Commonwealth of Virginia. This requirement may be completed up to two years after receiving initial licensure.

6. No fiscal impact. Preliminary.

7. Budget Amendment Necessary: No.

8. Fiscal Implications: This legislation requires all secondary school teachers who are seeking initial licensure to teach history, civics, economics, social studies, and state and local government, to complete a course on the current structure and historic development of the local and state governmental organization and function in Virginia.

It is unclear if the current instructional requirements for licensure in this subject area would satisfy the provisions of this bill. Additional requirements for licensure could result in a significant cost for teachers. The Department of Education does not anticipate a state fiscal impact from the passage of this bill.

9. Specific Agency or Political Subdivisions Affected: Board of Education and local school divisions.

10. Technical Amendment Necessary: No.

11. Other Comments: None.

Date: 2/2/2009 dpbsbj

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