

Department of Planning and Budget 2009 Fiscal Impact Statement

1. Bill Number: HB2517ER

House of Origin	<input type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input checked="" type="checkbox"/>	Enrolled

2. Patron: Lohr

3. Committee: Passed both houses

4. Title: Verified units of credit; industry certification and state licensure

5. Summary: Directs the Board of Education in prescribing Standards of Learning assessments to also provide the option of industry certification and state licensure examinations in lieu of administering tests to assess the progress of students.

6. No Fiscal Impact. Final. See item 8.

7. Budget Amendment Necessary: No.

8. Fiscal Implications: This legislation is intended to codify current practice. Therefore, it is not anticipated to have a fiscal impact.

9. Specific Agency or Political Subdivisions Affected: Board of Education and local school divisions.

10. Technical Amendment Necessary: No

11. Other Comments: None.

Date: 2/25/2009 dpbsbj

Document: G:\Legislation\2009\Posted\HB2517er.doc