

Department of Planning and Budget 2009 Fiscal Impact Statement

1. Bill Number: HB2112

House of Origin	<u> X </u>	Introduced	<u> </u>	Substitute	<u> </u>	Engrossed
Second House	<u> </u>	In Committee	<u> </u>	Substitute	<u> </u>	Enrolled

2. Patron: Spruill

3. Committee: Education

4. Title: Financial literacy education

5. Summary: Provides that local school boards must require the completion of 12 classroom hours of instruction in financial literacy as a condition for graduation from the public schools in the Commonwealth.

6. No fiscal impact. Preliminary.

7. Budget Amendment Necessary: No.

8. Fiscal Implications: Section 22.1-200.03, Code of Virginia, requires school divisions to provide instruction to middle and high school students on the principles of the American economic system to promote economics education and the financial literacy of students. This legislation would establish a new requirement in this same Code section to require 12 hours of instruction in financial literacy at the secondary level as a condition of graduation. However, the Department of Education does not anticipate a fiscal impact to the state as a result of this legislation.

This legislation could generate some additional administrative costs for local school divisions and classroom teachers due to the application of economics education and financial literacy as a condition of graduation. School divisions would now be required to track each student's completion of the 12 hour requirement. The extent of these costs is not known.

9. Specific Agency or Political Subdivisions Affected: Board of Education and local school boards.

10. Technical Amendment Necessary: No.

11. Other Comments: None.

Date: 2/2/2009 dpbsbj

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