

## **Department of Planning and Budget 2009 Fiscal Impact Statement**

**1. Bill Number:** HB1945ER

House of Origin	<input type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input checked="" type="checkbox"/>	Enrolled

**2. Patron:** Peace

**3. Committee:** Passed both houses

**4. Title:** **Regional alternative education programs**

**5. Summary:** Provides that a school division may administratively assign a student to a regional alternative education program if space is available, or a parent may request it with the consent of the school division superintendent. Also, clarifies that the program described by the section is a “regional alternative education program”.

**6. Fiscal Impact Estimates:** Final. See item 8.

**7. Budget Amendment Necessary:** No.

**8. Fiscal Implications:** This legislation allows a student to be administratively assigned to a regional alternative education program if space is available. The Department of Education only has funding for a specific number of slots. Since placement will be based on the availability of slots and funding, this legislation is not expected to have a fiscal impact to the state.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education and local school divisions.

**10. Technical Amendment Necessary:** No.

**11. Other Comments:** No.

**Date:** 3/3/2009 dpbsbj

**Document:** G:\Legislation\2009\Posted\HB1945er.doc