Department of Planning and Budget 2009 Fiscal Impact Statement

| 1. | Bill Numbe | er: HB1942ER | | | | | |
|----|-------------------------------|--------------|--------------|--|------------|---|-----------|
| | House of Orig | ;in | Introduced | | Substitute | | Engrossed |
| | Second House | ; | In Committee | | Substitute | X | Enrolled |
| 2. | Patron: | Peace | | | | | |
| 3. | Committee: Passed both houses | | | | | | |
| | | | | | | | |

- 4. Title: Single-sex education
- **5. Summary:** Clarifies the manner in which school boards may establish a single-sex class, or school in a school division. Participation must be voluntary and the school division must provide a substantially equal coeducational class or school.
- 6. Fiscal Impact Estimates: Indeterminate. See item 8.
- 7. Budget Amendment Necessary: No.
- 8. Fiscal Implications: This legislation is permissive in nature by expanding the allowance of single sex education in school divisions to include classes or schools. The legislation also stipulates that single sex education can only be offered if a "substantially equal" coeducational opportunity is also provided. At this time, the demand for single sex education statewide is unknown so it is not possible to reliably estimate the potential growth in offerings by school divisions as a result of this bill. However, the Department of Education does not anticipate a fiscal impact to the state in the foreseeable future as a result of this legislation.
- **9.** Specific Agency or Political Subdivisions Affected: Board of Education and local school divisions.

10. Technical Amendment Necessary: No.

11. Other Comments: None.

Date: 2/18/2009 dpbsbj Document: G:\Legislation\2009\Posted\HB1942er.doc