## **2009 SESSION**

INTRODUCED

HJ652

1 2 3 4 5 6	095825472 HOUSE JOINT RESOLUTION NO. 652 Offered January 14, 2009 Prefiled December 30, 2008 Encouraging the school divisions of the Commonwealth to consider using existing intervention, remediation, and at-risk funding to hire K-8 Mathematics Specialists as an effective means to improve the performance of low-achieving students.
7	Patrons—Cosgrove, Hall and Toscano
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9	Referred to Committee on Education
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11	WHEREAS, Mathematics Specialists are teacher leaders with strong preparation and background in
12 13	mathematics content, instructional strategies, and school leadership; and WHEREAS, Mathematics Specialists are responsible for strengthening classroom teachers'
14	understanding of mathematics content and helping teachers develop more effective mathematics teaching
15	practices that allow all students to reach high standards, as well as for sharing research addressing how
16 17	students learn mathematics; and
17 18	WHEREAS, Mathematics Specialists are currently in place in about 200 schools in the Commonwealth; and
19	WHEREAS, initial results indicate that when compared with students in the control schools, students
20	in schools with Mathematics Specialists performed better on the SOL Math test in each of grades 3, 4,
21	and 5; and
22 23	WHEREAS, the Joint Subcommittee to Study Science, Math, and Technology Education in the Commonwealth at the Elementary, Secondary, and Undergraduate Levels (HJR 90, 2008) heard
23 24	extensive testimony regarding the positive effect Mathematics Specialists have in the classroom; and
25	WHEREAS, the joint subcommittee made recommendations at the final meeting of the 2008 interim
26	to support expanded use of Mathematics Specialists in the school divisions of the Commonwealth; now,
27	therefore, be it
28 29	RESOLVED by the House of Delegates, the Senate concurring, That the school divisions of the Commonwealth be encouraged to consider using existing intervention, remediation, and at-risk funding
<b>30</b>	to hire K-8 Mathematics Specialists as an effective means to improve the performance of low-achieving
31	students; and, be it
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~~~	RESOLVED FURTHER, That the Clerk of the House of Delegates transmit a copy of this resolution
33 34	to the Superintendent of Public Instruction of Virginia, requesting that the Superintendent further disseminate copies of this resolution to the school divisions of the Commonwealth so that they may be

to the Superintendent of Public Instruction of Virginia, requesting that the Superintendent further disseminate copies of this resolution to the school divisions of the Commonwealth so that they may be apprised of the sense of the General Assembly of Virginia in this matter.

3/25/10 5:10