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## HOUSE BILL NO. 1945

House Amendments in [ ] — February 6, 2009

A BILL to amend and reenact § 22.1-209.1:2 of the Code of Virginia, relating to regional alternative education programs.

Patron Prior to Engrossment—Delegate Peace

Referred to Committee on Education

**Be it enacted by the General Assembly of Virginia:**

**1. That § 22.1-209.1:2 of the Code of Virginia is amended and reenacted as follows:**

§ 22.1-209.1:2. Regional alternative education programs for certain students.

A. With such funds as may be appropriated for this purpose, the Board of Education shall establish a program consisting of regional alternative education options for elementary, middle, and high school students in compliance with subdivision D 6 of § 22.1-253.13:1 who (i) have committed an offense in violation of school board policies relating to weapons, alcohol or drugs, or intentional injury to another person, or against whom a petition or warrant has been filed alleging such acts or school board charges alleging such policy violations are pending; (ii) have been expelled from school attendance or have received one suspension for an entire semester, or have received two or more long-term suspensions within one school year; or (iii) have been released from a juvenile correctional center and have been identified by the Superintendent of the Department of Correctional Education and the relevant division superintendent as requiring ~~an~~ a regional alternative education program. ~~[ Additionally, a student deemed at-risk for a long-term suspension may be assigned to a regional alternative education program after written notice to the student or his parent that the student will be required to attend a regional alternative education program and notice of the opportunity for the student or his parent to participate in a hearing to be conducted by the division superintendent or his designee regarding such placement, which~~ Based on available space, a student may also be administratively assigned to a regional alternative education program either at the request of the parent and with the consent of the division superintendent or by the division superintendent after written notice to the student and his parent. Such notice of the opportunity for the student and/or his parent to participate in a hearing conducted by the division superintendent or his designee regarding such placement shall be issued and the assignment ] shall be final unless altered by the school board, upon timely written petition, as established by regulations promulgated pursuant to this section, by the student or his parent, for a review of the record by the school board. However, no child shall be assigned to any regional alternative education program described in this section for more than one school year without an annual assessment of the placement to determine the appropriateness of transitioning the child into the school division's regular program. On and after July 1, 1994, the program shall consist of up to 10 regional pilot projects; any additional pilot projects shall be located in regions throughout the state to provide greater geographical distribution of such projects. All such projects shall be awarded on a competitive basis to applicants responding to requests for proposals, giving priority in awarding any new sites, to the extent practicable, to applicants in areas with high student suspension and expulsion rates that meet the requirements in subsection B of this section. The Board of Education shall promulgate regulations for the implementation of the program.

B. Upon the appropriation of funds for the purposes of this section, the Department of Education shall issue a request for proposals for regional projects to pilot selected alternative education options by July 1, 1993. The first such grants shall be awarded by August 20, 1993.

In the 2001 fiscal year, and upon the appropriation of funds for these purposes, the Department of Education shall issue a request for proposals for regional pilot projects for selected alternative education options for elementary school students. The first such grants shall be awarded by September 1, 2001.

Applications for grants shall include the following components:

1. An agreement executed by two or more school divisions and approval of their respective governing bodies to pilot ~~an~~ a regional alternative education option as provided in subsection A, and a plan for the apportionment of responsibilities for the administration, management, and support of the program, including, but not limited to, the facilities and location for the program, daily operation and oversight, staffing, instructional materials and resources, transportation, funding and in-kind services, and the program of instruction.

2. A procedure for obtaining the participation in or support for the program, as may be determined, of the parents, guardian or other person having charge or control of a child placed in the program.

3. An interagency agreement for cooperation executed by the local departments of health and social

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59 services or welfare; the juvenile and domestic relations district court; law-enforcement agencies;  
60 institutions of higher education and other postsecondary training programs; professional and community  
61 organizations; the business and religious communities; dropout prevention and substance abuse  
62 prevention programs; community services boards located in the applicants' respective jurisdictions; and  
63 the Department of Correctional Education.

64 4. A curriculum developed for intensive, accelerated instruction designed to establish high standards  
65 and academic achievement for participating students.

66 5. An emphasis on building self-esteem and the promotion of personal and social responsibility.

67 6. A low pupil/teacher ratio to promote a high level of interaction between the students and the  
68 teacher.

69 7. An extended day program, where appropriate, to facilitate remediation; tutoring; counseling;  
70 organized, age-appropriate, developmental education for elementary and middle school children; and  
71 opportunities that enhance acculturation and permit students to improve their social and interpersonal  
72 relationship skills.

73 8. Community outreach to build strong school, business, and community partnerships, and to promote  
74 parental involvement in the educational process of participating children.

75 9. Specific, measurable goals and objectives and an evaluation component to determine the program's  
76 effectiveness in reducing acts of crime and violence by students, the dropout rate, the number of youth  
77 committed to juvenile correctional centers, and recidivism; and in increasing the academic achievement  
78 levels and rehabilitative success of participating students, admission to institutions of higher education  
79 and other postsecondary education and training programs, and improving staff retention rates.

80 10. The number of children who may be assigned to the regional pilot alternative education program  
81 during the school year.

82 11. A plan for transitioning the enrolled students into the relevant school division's regular program.

83 12. A current program of staff development and training.

84 C. Beginning with the first year of program implementation, the Department of Education shall be  
85 entitled to deduct annually from the locality's share for the education of its students a sum equal to the  
86 actual local expenditure per pupil for the support of those students placed by the relevant school division  
87 in any such pilot program. The amount of the actual transfers shall be based on data accumulated during  
88 the prior school year.

89 D. A school board shall require written notification to the pupil's parent, guardian, or other person  
90 having charge or control, when a pupil commits an offense in violation of school board policies, which  
91 school officials determine was committed without the willful intent to violate such policies, or when the  
92 offense did not endanger the health and safety of the individual or other persons, of the nature of the  
93 offense no later than two school days following its occurrence. A school board shall require the  
94 principal of the school where the child is in attendance or other appropriate school personnel to develop  
95 appropriate measures, in conjunction with the pupil's parent or guardian, for correcting such behavior.

96 E. The Board shall require submission of interim evaluation reports of each pilot program biannually  
97 and shall compile these reports and other program materials and report the status of such programs on a  
98 periodic basis, as may be established, during the 1993 legislative interim to the Special Joint  
99 Subcommittee on School Crime and Violence. The Board shall report the effectiveness of such programs  
100 and their components annually to the Governor and the General Assembly beginning by December 1,  
101 1994.

102 F. For the purposes of this section, "regional pilot *alternative education* program" or "*regional*  
103 *alternative education program*" means a program supported and implemented by two or more school  
104 divisions which are either geographically contiguous or have a community of interest.

105 G. For the purposes of this section, "one school year" means no more than 180 teaching days.