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1	HOUSE BILL NO. 1844
1 2	Offered January 14, 2009
3	Prefiled January 12, 2009
4	A BILL to amend and reenact §§ 22.1-212.8, 22.1-212.11, as it shall become effective, and 22.1-212.13
5	of the Code of Virginia and to amend and reenact the second enactment of Chapter 530 of the Acts
6	of Assembly of 2004, relating to public charter schools.
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Q	Patrons—Lingamfelter, Athey and Cole
8 9	Referred to Committee on Education
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11	Be it enacted by the General Assembly of Virginia:
12	1. That §§ 22.1-212.8, 22.1-212.11, as it shall become effective, and 22.1-212.13 of the Code of
13	Virginia are amended and reenacted as follows:
14	§ 22.1-212.8. Charter application.
15	A. Any person, group, or organization, including any institution of higher education, may submit an
16	application for the formation of a public charter school.
17	B. The public charter school application shall be a proposed agreement and shall include:
18	1. The mission statement of the public charter school that must be consistent with the principles of the Standards of Quality.
19 20	the Standards of Quality. 2. The goals and educational objectives to be achieved by the public charter school, which
20 21	educational objectives must meet or exceed the Standards of Learning.
22	3. (Effective until July 1, 2009) Evidence that an adequate number of parents, teachers, pupils,
$\overline{23}$	residents of the school division, or any combination thereof, support the formation of a public charter
24	school.
25	3. (Effective July 1, 2009) Evidence that an adequate number of parents, teachers, pupils, or any
26	combination thereof, support the formation of a public charter school.
27	4. A statement of the need for a public charter school in a school division or relevant school
28	divisions in the case of a regional public charter school, or in a geographic area within a school division
29 30	or relevant school divisions, as the case may be. 5. A description of the public charter school's educational program, pupil performance standards, and
31	curriculum, which must meet or exceed any applicable Standards of Quality; any assessments to be used
32	to measure pupil progress towards achievement of the school's pupil performance standards, in addition
33	to the Standards of Learning assessments prescribed by § 22.1-253.13:3; the timeline for achievement of
34	such standards; and the procedures for taking corrective action in the event that pupil performance at the
35	public charter school falls below such standards.
36	6. A description of the lottery process to be used to determine enrollment. A lottery process shall
37	also be developed for the establishment of a waiting list for such students for whom space is unavailable
38 39	and, if appropriate, a tailored admission policy that meets the specific mission or focus of the public charter school and is consistent with all federal and state laws and regulations and constitutional
40	provisions prohibiting discrimination that are applicable to public schools and with any court-ordered
41	desegregation plan in effect for the school division or, in the case of a regional public charter school, in
42	effect for any of the relevant school divisions.
43	7. Evidence that the plan for the public charter school is economically sound for both the public
44	charter school and the school division or relevant school divisions, as the case may be; a proposed
45	budget for the term of the charter; and a description of the manner in which an annual audit of the
46	financial and administrative operations of the public charter school, including any services provided by
47 48	the school division or relevant school divisions, as the case may be, is to be conducted. 8. A plan for the displacement of pupils, teachers, and other employees who will not attend or be
4 9	employed in the public charter school, in instances of the conversion of an existing public school to a
50	public charter school, and for the placement of public charter school pupils, teachers, and employees
51	upon termination or revocation of the charter.
52	9. A description of the management and operation of the public charter school, including the nature
53	and extent of parental, professional educator, and community involvement in the management and
54	operation of the public charter school.
55	10. An explanation of the relationship that will exist between the proposed public charter school and
56 57	its employees, including evidence that the terms and conditions of employment have been addressed with affected employees
57 58	with affected employees. 11. An agreement between the parties regarding their respective legal liability and applicable
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59 insurance coverage.

60 12. A description of how the public charter school plans to meet the transportation needs of its 61 pupils.

62 13. Assurances that the public charter school (i) is nonreligious in its programs, admission policies, 63 employment practices, and all other operations and (ii) does not charge tuition.

64 14. In the case of a residential charter school for at-risk students, a description of (i) the residential 65 program, facilities, and staffing; (ii) any parental education and after-care initiatives; (iii) the funding sources for the residential and other services provided; and (iv) any counseling or other social services 66 to be provided and their coordination with any current state or local initiatives. 67

15. (Effective until July 1, 2009) Disclosure of any ownership or financial interest in the public 68 charter school, by the charter applicant and the governing body, administrators, and other personnel of 69 the proposed public charter school, and a requirement that the successful applicant and the governing 70 71 body, administrators, and other personnel of the public charter school shall have a continuing duty to disclose such interests during the term of any charter. 72

73 16. Disclosure of any ownership or financial interest in the public charter school, by the charter 74 applicant and the governing body, administrators, and other personnel of the proposed public charter 75 school, and a requirement that the successful applicant and the governing body, administrators, and other personnel of the public charter school shall have a continuing duty to disclose such interests 76 77 during the term of any charter.

78 C. (Effective until July 1, 2009) The charter applicant shall include in the proposed agreement the 79 results of any Board of Education review of the public charter school application that may have been 80 conducted as provided in subsection C of § 22.1-212.9.

81 D. The charter applicant shall include in the proposed agreement the results of any Board of Education review of the public charter school application that may have been conducted as provided in 82 83 subsection C of § 22.1-212.9. 84

§ 22.1-212.11. (Effective July 1, 2009) Public charter school restrictions.

85 A. Local school boards may establish public charter schools within the school division and shall be authorized to limit the number of schools so established; however, the total number of public charter 86 87 schools, including those designed to increase educational opportunities for at-risk pupils but not including any regional public charter schools, shall not exceed ten percent of the school division's total 88 89 number of schools or two public charter schools, whichever is greater. Priority shall be given to public 90 charter school applications designed to increase the educational opportunities of at-risk students, and at least one-half of the public charter schools per division shall be for at-risk students In establishing 91 public charter schools within the division, local school boards shall give priority to public charter 92 93 school applications designed to increase the educational opportunities of at-risk students, particularly 94 those at-risk students currently served by schools that have not achieved full accreditation.

95 B. Local school boards shall report the grant or denial of public charter school applications to the Board and shall specify the maximum number of charters that may be authorized, if any; the number of 96 97 charters granted or denied; and whether a public charter school is designed to increase the educational 98 opportunities of at-risk students.

99 C. Nothing in this article shall be construed to prevent a school that is the only school in the 100 division from applying to become a public charter school. 101

§ 22.1-212.13. Employment of professional, licensed personnel.

102 A. Public charter school personnel shall may be employees of the local school board or boards 103 granting the charter.

104 B. Professional, licensed education personnel may volunteer for assignment to a public charter school. Assignment in a public charter school shall be for one contract year. Upon request of the employee and the recommendation of the management committee of the public charter school, 105 106 107 reassignment to the public charter school shall occur on an annual basis.

108 C. At the completion of each contract year, professional, licensed education personnel who request 109 assignment to a public noncharter school in the relevant school division or who are not recommended 110 for reassignment in the public charter school, other than for the grounds cited in § 22.1-307, shall be guaranteed an involuntary transfer to a public noncharter school in the school division according to the 111 112 employment policies of the school division.

113 D. Professional, licensed personnel of a public charter school shall be granted the same employment benefits given to professional, licensed personnel in public noncharter schools in accordance with the 114 115 policies of the relevant school board or boards.

116 E. Nothing in this section shall be construed to restrict the authority of the local school board to assign professional, licensed personnel to a public charter school or any other public school as provided 117 in §§ 22.1-293 and 22.1-295. 118

119 F. School boards may employ such health, mental health, social services, and other related personnel 120 to serve in residential charter schools for at-risk pupils as set forth in the charter agreement between

- such school board and the charter school; however, nothing herein shall require a school board to fundthe residential or other services provided by a residential charter school.
- 123 2. That the second enactment of Chapter 530 of the Acts of Assembly of 2004 is amended and 124 reenacted as follows:
- 125 2. That the provisions of this act *amending and reenacting §§ 2.2-3109, 22.1-212.5, 22.1-212.6, 22.1-212.8, and 22.1-212.11* shall expire on July 1, 2009.