

Department of Planning and Budget 2008 Fiscal Impact Statement

1. Bill Number: HB722

House of Origin	<u> X </u>	Introduced	<u> </u>	Substitute	<u> </u>	Engrossed
Second House	<u> </u>	In Committee	<u> </u>	Substitute	<u> </u>	Enrolled

2. Patron: Scott, E.T.

3. Committee: Education

4. Title: Local school board policies; classroom placement of twins or higher order multiples.

5. Summary: Requires local school boards to develop and implement policies to allow a parent of twins or higher order multiples to request that the children be placed in the same classroom or separate classrooms if they are in the same grade level at the same elementary school.

6. No Fiscal Impact.

7. Budget Amendment Necessary: No.

8. Fiscal Implications: The proposed bill authorized local school divisions to develop policies regarding placement of twins or higher order multiples in classroom assignments. Any costs required by a local school division to develop and implement would be absorbed by the local school division. There would be no fiscal impact on the Department of Education.

9. Specific Agency or Political Subdivisions Affected: Board of Education, local school divisions.

10. Technical Amendment Necessary: No.

11. Other Comments: No.

Date: 1/16/2008 dpb

Document: G:\Dape-197\2008session\Fis\Hb722.Doc Mike Barton

c: Secretary of Education