## Department of Planning and Budget 2008 Fiscal Impact Statement

1.	Bill Number	r: HB10	07				
	House of Orig	in <u>X</u>	Introduced		Substitute		Engrossed
	<b>Second House</b>		In Committee		Substitute		Enrolled
2.	Patron:	Cole					
3.	Committee:	Education					
4.	Title:	<b>Public s</b>	chools; grade	place	ement test.		

- **5. Summary:** Requires the Board of Education to develop or approve a standardized test to be used to determine the appropriate grade placement for a student transferring from a private school to a public school.
- 6. Fiscal Impact Estimates: Preliminary

**6a.** Expenditure Impact:

Fiscal Year	Dollars	<b>Positions</b>	Fund
2009	\$6,000,000		GF
2010-2014	Undetermined		

- 7. Budget Amendment Necessary: Yes, item 134.
- **8. Fiscal Implications:** The Department of Education (DOE) does not have staff to develop such tests and would have to contract with a vendor for development. Development costs for a single test including costs for item development, test development, and the determination of what score on the test would represent "grade level" performance, would average \$300,000 per test.

This estimate assumes that such tests would be required in reading and mathematics for grades 3-8 and high school (20 tests), resulting in one-time development costs of approximately \$6,000,000. These development costs do not include the costs to print the tests, score them, and report the scores.

The on-going administrative costs would average approximately \$7.00 per student. However, DOE does not collect any data regarding the number of pupils transferring from private to public schools so it cannot estimate what the on-going administrative costs would be in the out years. If DOE were to be responsible for the development of these tests, two additional staff members would be needed at a cost of approximately \$195,000 each year.

- **9. Specific Agency or Political Subdivisions Affected:** Board of Education, local school divisions.
- 10. Technical Amendment Necessary: No.

## 11. Other Comments: No.

Date: 1/21/2008 dpb

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c: Secretary of Education