Department of Planning and Budget 2007 Fiscal Impact Statement

1.	Bill Numbe	r SB795
	House of Orig	gin Introduced Substitute Engrossed
	Second House	e In Committee Substitute Enrolled
2.	Patron	Potts
3.	Committee	Communicated to House
4.	Title	Standards of Quality: changes in provisions.

- 5. Summary/Purpose: Revises the instructional personnel provisions to require that local school boards employ: (i) one full-time reading specialist for each 1,000 students in average daily membership for the school division; (ii) one full-time principal in every elementary, middle, and high school; (iii) one full-time assistant principal for each 400 students in every elementary, middle, and high school; (iv) one speech-language pathologist for every 60 cases; (v) one full-time mathematics specialist for each 1,000 students in grades kindergarten through eight; (vi) one full-time data manager or test coordinator for each 1,000 students in grades kindergarten through 12; and (vii) instructional and paraprofessional staff for the blind or vision impaired.
- **6. Fiscal Impact Estimates are:** (Revised)

Proposed Revisions to the Standards of Quality Provisions	Estimated State Share of Cost, FY 2008
i) one full-time reading specialist for each 1,000 students in average daily membership for the school division; *	\$39,501,312
(ii) one full-time principal in every elementary, middle, and high school;	\$7,392,509
(iii) one full-time assistant principal for each 400 students in every elementary, middle, and high school;	\$53,468,595
(iv) one speech-language pathologist for every 60 cases;	\$3,976,156
(v) one full-time mathematics specialist for each 1,000 students in grades kindergarten through eight;	\$27,226,110
(vi) one full-time data manager or test coordinator for each 1,000 students in grades kindergarten through 12; and	\$38,796,068
(vii) instructional and paraprofessional staff for the blind or vision impaired.	\$3,071,039
TOTAL:	\$173,431,789

The cost estimate for item (i) in the table above was approximated using fall membership data. The Standards of Quality funding module uses fall membership enrollment data for staffing standards, such as an additional reading specialist. The legislation requires that Average Daily Membership (ADM) data be used to calculate this cost; however, ADM is not currently used to calculate staffing standards and so this cost estimate approximates the cost by using fall membership data instead.

- 7. Budget amendment necessary: Yes, Item 135.
- **8. Fiscal implications:** This legislation proposes changes to the Standards of Quality staffing provisions that will require an additional \$173.4 million in FY 2008 from the general fund. This estimate assumes that the changes will not take effect until July 1, 2007. These proposed changes will also generate a significant cost to local school divisions. Furthermore, it is anticipated that the cost of these changes will continue to increase in future years.
- **9. Specific agency or political subdivisions affected:** Direct Aid to Public Education, local school divisions.
- **10. Technical amendment necessary:** No.

11. Other comments: This bill is similar to HB 2093.

Date: 2/5/07 / SHD

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cc: Secretary of Education