

Department of Planning and Budget 2007 Fiscal Impact Statement

1. Bill Number HB2199

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron Wardrup

3. Committee Education

4. Title Standards of Quality; Standard 2.

5. Summary/Purpose: Eliminates the requirement for school boards to employ one full-time technology support position per 1,000 students in grades kindergarten through 12 and one full-time instructional technology resource teacher per 1,000 students in grades kindergarten through 12.

6. Fiscal Impact Estimates are: See Item 8.

7. Budget amendment necessary: Yes, Item 135.

8. Fiscal implications: By eliminating the aforementioned positions, the Department of Education estimates that this legislation will generate a savings to the Commonwealth in the amount of \$71.7 million for FY 2008. This estimate assumes that the legislation will not take effect until July 1, 2007.

Prior to the 2004-2006 biennium, instructional and support technology positions were funded on a prevailing practice basis rather than using a standardized method. This estimate calculates the fiscal impact of eliminating these positions completely. It does not factor in the impact of reverting back to the prevailing practice methodology.

9. Specific agency or political subdivisions affected: Direct Aid to Public Education, local school divisions.

10. Technical amendment necessary: No.

11. Other comments: None.

Date: 1/22/07 / SHD

Document: G:\FIS\2007 Session\HB2199.doc