Department of Planning and Budget 2006 Fiscal Impact Statement

1.	Bill Number HB 1107			
	House of Origin	Introduced	Substitute	Engrossed
	Second House	In Committee	Substitute	Enrolled
2.	Patron Del	legate Athey		

- 3. Committee Education
- **4. Title** Higher education; articulation agreements.

5. Summary/Purpose:

This bill requires that articulation agreements between public four-year institutions of higher education and institutions within the Virginia Community College System (VCCS) include minimum numbers of associate degree graduates the institution of higher education will admit and enroll annually as transfer students from Virginia's community colleges. The State Council of Higher Education for Virginia (SCHEV), VCCS, and each institution of higher education must agree on the minimum number of associate degree graduates each institution of higher education will annually admit and enroll as transfer students from community colleges.

In addition, SCHEV must submit an annual report to the Senate Committee on Education and Health and the House Committee on Education specifying the total number of transfer students each institution of higher education accepted from community colleges and whether such numbers meet the minimum number of such transfer students each institution agreed to accept.

- 6. Fiscal Impact Estimates are: Indeterminate (see Section 8)
- 7. Budget amendment necessary: No.
- **8. Fiscal implications:** The fiscal impact of this bill is estimated to be minimal if SCHEV receives funding for the higher education transfer and articulation coordinator position that is included in the Introduced Budget for the 2006-2008 Biennium (\$85,033 GF for FY 2007 and \$91,493 GF for FY 2008).
- **9.** Specific agency or political subdivisions affected: Each of Virginia's four-year public universities, SCHEV, and the VCCS
- **10. Technical amendment necessary:** Yes. Consideration should be given to amending the language to address a minimum percentage of associate degree graduates applying to Virginia's four-year public institutions rather than setting an absolute number for admission and enrollment.

11. Other comments: None.

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