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HOUSE BILL NO. 1913

Offered January 10, 2007

Prefiled January 4, 2007

A BILL to amend and reenact § 22.1-290.01 of the Code of Virginia, relating to the Virginia Teaching Scholarship Loan Program.

Patron—Ward

Referred to Committee on Education

Be it enacted by the General Assembly of Virginia:**1. That § 22.1-290.01 of the Code of Virginia is amended and reenacted as follows:**

§ 22.1-290.01. Virginia Teaching Scholarship Loan Program established; purpose; Board of Education to administer Program; eligibility requirements for scholarship and awards; collaboration and consultation with State Council of Higher Education; repayment of scholarship required.

A. With such funds as may be appropriated for this purpose and any gifts, donations, grants, bequests, and other funds that may be received on behalf of the Program by the Board of Education, there is hereby established the Virginia Teaching Scholarship Loan Program, hereinafter referred to as the "Program," to: (i) increase the number of ~~students~~*teacher candidates* pursuing careers in teaching and students seeking endorsements in elementary and middle school education; (ii) increase the number of teachers in the critical teacher shortage ~~areas~~ disciplines, including special education, as established by the Board; (iii) increase the number of teachers in a school division with a shortage of teachers in any discipline or at any grade level, as defined in the Board of Education's Regulations Governing the Determination of Critical Teacher Shortage Areas; (iv) ~~assist paraprofessionals enrolled as full-time or part-time students in an approved teacher education program in completing the program to become fully licensed teachers;~~ (v)*(ii)* expand eligibility to sophomores, ~~students~~ *teacher candidates, including graduate students,* enrolled full-time or part-time in an approved teacher education program; and ~~(vi)~~*(iii)* increase the diversity of persons pursuing careers in teaching, *including male teacher candidates enrolled in an elementary or middle school education program and minority teacher candidates enrolled in any teaching endorsement area.*

The Program shall consist of seven components:

1. Awards to students pursuing teacher licensure;
2. Awards to students pursuing teacher licensure in critical teacher shortage disciplines;
3. Awards to assist paraprofessionals in completing an approved teacher education program to become fully licensed teachers;
4. Awards to sophomores and full-time and part-time students enrolled in an approved teacher education program;
5. Awards to persons identified by a school board to teach in a discipline or at a grade level within the school division in which a shortage of teachers exists, as defined in the Board of Education's Regulations Governing the Determination of Critical Teacher Shortage Areas. However, such persons shall meet the qualifications for awards granted pursuant to this section;
6. Awards to students enrolled in any area of an approved teacher education program seeking endorsements in elementary or middle school education; and
7. Awards to students of diverse backgrounds, pursuant to subsection B.

B. In addition, there is hereby established within the Virginia Teaching Scholarship Loan Program a component focused solely on increasing diversity among teachers by providing incentives for students of diverse backgrounds to pursue careers in teaching, which shall be known as the Diversity in Teaching Initiative. The Diversity in Teaching Initiative shall provide scholarships to students of diverse backgrounds enrolled in approved undergraduate and graduate teacher education programs and shall be funded with such moneys as may be appropriated for this purpose, and any gifts, donations, grants, bequests, and other funds as may be received on its behalf by the Board of Education and deposited in the Virginia Teaching Scholarship Loan Fund pursuant to subsection G. The Board shall establish procedures and criteria, in consultation with the Office of the Attorney General, for awarding the Diversity in Teaching Initiative scholarships.

CB. The Board of Education shall establish, in regulation, criteria for determining critical teacher shortage areas and disciplines for awarding scholarships pursuant to this section. The criteria shall include such factors as the needs in ~~teacher~~ *teaching* endorsement areas among the several school divisions of the Commonwealth, teacher shortages at the elementary and secondary grade levels, and teacher shortages in rural and urban regions of the Commonwealth. ~~The Program shall be administered~~

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59 by the Board of Education, which shall promulgate such regulations as may be necessary for the
60 implementation of the Program. The Board shall consult with the State Council of Higher Education in
61 the development and implementation of the Program.

62 DC. *The Program shall be administered by the Board of Education. The Board may promulgate such*
63 *regulations as may be necessary for the implementation of the Program. The Board shall consult with*
64 *the State Council of Higher Education in the implementation of the Program.*

65 The Program shall consist of scholarships awarded annually to ~~undergraduate students~~ *teacher*
66 *candidates, in the sophomore, junior, or senior year of college, and to including graduate students at an*
67 *accredited public or private four-year institution of higher education in the Commonwealth, who (i) are*
68 *enrolled full-time or part-time in an approved teacher education program, or are participants in another*
69 *approved teacher education program in a critical teacher shortage discipline, as established by the Board*
70 *of Education; (ii) are enrolled in any area of an approved teacher education program seeking*
71 *endorsements in elementary or middle school education; (iii) are of diverse backgrounds and enrolled in*
72 *approved undergraduate and graduate teacher education programs, pursuant to subsection Bpursuing*
73 *teacher licensure in a critical shortage area as defined in the Board of Education's regulations; (iv) are*
74 *employed as paraprofessionals and are enrolled full-time or part-time to complete an approved teacher*
75 *education program to become fully licensed teachersmale teacher candidates enrolled in an elementary*
76 *or middle school education program, or are minority teacher candidates enrolled in any teacher*
77 *endorsement area; (v) has been identified by a school board to teach in a discipline or at a grade level*
78 *within the school division in which a shortage of teachers exists, as defined in the Board of Education's*
79 *Regulations Governing the Determination of Critical Teacher Shortage Areas; (vi)(v) have and maintain*
80 *maintained a cumulative grade point average of at least 2.7 on a 4.0 scale or its equivalent; and (vii)(vi)*
81 *are nominated for such scholarship by the institution where they are enrolled.*

82 ED. Before any teaching scholarship is awarded in accordance with the provisions of this section, the
83 scholarship recipient shall sign a promissory note ~~under which he agrees~~ *agreeing* (i) to pursue an
84 approved teacher education ~~or graduate education~~ program full-time or part-time at an accredited public
85 or private four-year institution of higher education in Virginia *or another approved teacher education*
86 *program until his graduation* and (ii) upon graduation, to begin teaching in the public schools of the
87 Commonwealth in a critical teaching shortage discipline or, regardless of teaching discipline, in a school
88 with a high concentration of students eligible for free or reduced lunch or in a rural or urban region of
89 the Commonwealth with a teacher shortage.

90 Upon ~~graduation program completion~~, the scholarship recipient shall begin teaching in the public
91 schools of the Commonwealth in the first full academic year after ~~graduating from college and becoming~~
92 *eligible for a teaching license, and shall fulfill the teaching obligation in accordance with the promissory*
93 *note thereafter teach by teaching continuously in Virginia for the same number of years that he was the*
94 *beneficiary of such scholarship. Such scholarship recipient may fulfill the teaching obligation by*
95 *accepting a teaching position (i) in one of the critical teacher shortage disciplines as established by the*
96 *Board of Education; or (ii) regardless of teaching discipline, in a school with a high concentration of*
97 *students eligible for free or reduced lunch; or (iii) in any discipline or at any grade level within a school*
98 *division with a shortage of teachers, as defined in the Board of Education's Regulations Governing the*
99 *Determination of Critical Teacher Shortage Areas; or (iv) in a rural or urban region of the state with a*
100 *teacher shortage.*

101 E. The Board of Education may recover the total amount of funds awarded as a scholarship, or the
102 appropriate proportion thereof, including any accrued interest, if the scholarship recipient fails to honor
103 the teaching obligation.

104 F. To ensure a more diverse representation among classroom teachers, especially at the elementary
105 and middle grade levels, the Diversity in Teaching Initiative shall consist of no more than five pilot
106 projects, geographically distributed across the Commonwealth, and shall be designed to attract and
107 encourage elementary and secondary school students, particularly students of diverse backgrounds, to
108 pursue a career in teaching. The pilot projects shall be developed in accordance with the provisions of
109 the appropriation act governing the administration of the Better Information Project within the
110 Pre-Collegiate Program under the Virginia Plan for Equal Educational Opportunity in Higher Education.
111 The pilot projects may include outreach activities such as mentorship programs, linkages between public
112 schools and institutions of higher education, and other programs and activities designed to generate
113 interest in the teaching profession. The Board shall require the evaluation of each pilot project before
114 implementing this component of the Diversity in Teaching Initiative statewide.

115 GF. There is hereby created in the Department of the Treasury a special nonreverting fund known as
116 the Virginia Teaching Scholarship Loan Fund, hereinafter referred to as the "Fund." The Fund shall be
117 established on the books of the Comptroller, and any moneys remaining in the Fund at the end of the
118 biennium shall not revert to the general fund but shall remain in the Fund. The Fund shall consist of
119 such moneys as may be appropriated for the Virginia Teaching Scholarship Loan Program and such
120 gifts, donations, grants, bequests, and other funds as may be received on its behalf by the Board of

Education. The Fund shall be used solely to fund the Virginia Teaching Scholarship Loan Program. Interest earned on such moneys shall remain in the Fund and be credited to it. Moneys in the Fund shall be used solely to award scholarships pursuant to the Virginia Teaching Scholarship Loan Program as provided in this section. Disbursements from the Fund for such scholarships shall be made by the State Treasurer on warrants issued by the Comptroller upon written request of the President of the Board of Education. ~~The State Treasurer shall ensure that any moneys appropriated or provided to the Fund for the Diversity in Teaching Initiative through appropriations, gifts, donations, grants, and bequests shall be accounted for separately and distributed only for scholarships awarded pursuant to the Diversity in Teaching Initiative.~~

HG. The Board of Education and the State Council of Higher Education shall make available to parents, students, teachers, high school guidance counselors, and academic advisors and financial aid administrators at public and private institutions of higher education information concerning the Virginia Teacher Scholarship Loan Program, ~~including the Diversity in Teaching Initiative~~, eligibility for the loans, and the terms and conditions under which such loans are awarded, in order that students interested in pursuing careers in the teaching profession may be advised of the availability of such financial assistance.

I. For the purposes of this section, "critical teacher shortage area and discipline" means subject areas and grade levels identified by the Board of Education in which the demand for classroom teachers exceeds the supply of teachers, as defined in the Board of Education's Regulations Governing the Determination of Critical Teacher Shortage Areas.

J. For the purposes of this section, "paraprofessional" means a full-time member of a school staff whose primary responsibility is to support instructional programs under the direction of licensed instructional personnel.