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## HOUSE BILL NO. 1442

## AMENDMENT IN THE NATURE OF A SUBSTITUTE

(Proposed by the House Committee on Education  
on November 28, 2006)

(Patron Prior to Substitute—Delegate Nutter)

A BILL to amend and reenact § 22.1-253.13:4 of the Code of Virginia, relating to graduation requirements.

**Be it enacted by the General Assembly of Virginia:****1. That § 22.1-253.13:4 of the Code of Virginia is amended and reenacted as follows:**

§ 22.1-253.13:4. Standard 4. Student achievement and graduation requirements.

A. Each local school board shall award diplomas to all secondary school students, including students who transfer from nonpublic schools or from home instruction, who earn the units of credit prescribed by the Board of Education, pass the prescribed tests, and meet such other requirements as may be prescribed by the local school board and approved by the Board of Education. Provisions shall be made for students who transfer between secondary schools and from nonpublic schools or from home instruction as outlined in the standards for accreditation. Further, reasonable accommodation to meet the requirements for diplomas shall be provided for otherwise qualified students with disabilities as needed.

In addition, each local school board may devise, vis-à-vis the award of diplomas to secondary school students, a mechanism for calculating class rankings that takes into consideration whether the student has taken a required class more than one time and has had any prior earned grade for such required class expunged.

Each local school board shall notify the parent of rising eleventh and twelfth grade students of (i) the number of standard and verified units of credit required for graduation pursuant to the standards of accreditation and (ii) the remaining number of such units of credit the individual student requires for graduation.

B. Students identified as disabled who complete the requirements of their individualized education programs shall be awarded special diplomas by local school boards.

Each local school board shall notify the parent of such students with disabilities who have an individualized education program and who fail to meet the requirements for graduation of the student's right to a free and appropriate education to age 21, inclusive, pursuant to Article 2 (§ 22.1-213 et seq.) of Chapter 13 of this title.

C. Students who have completed a prescribed course of study as defined by the local school board shall be awarded certificates of program completion by local school boards if they are not eligible to receive a standard, advanced studies, modified standard, or general achievement diploma.

Each local school board shall provide notification of the right to a free public education for students who have not reached 20 years of age on or before August 1 of the school year, pursuant to Chapter 1 (§ 22.1-1 et seq.) of this title, to the parent of students who fail to graduate or who have failed to achieve the number of verified units of credit required for graduation as provided in the standards of accreditation. If such student who does not graduate or achieve such verified units of credit is a student for whom English is a second language, the local school board shall notify the parent of the student's opportunity for a free public education in accordance with § 22.1-5.

D. In establishing course and credit requirements for a high school diploma, the Board shall:

1. Provide for the selection of integrated learning courses meeting the Standards of Learning and approved by the Board to satisfy graduation credit requirements, which shall include Standards of Learning testing, as necessary;

2. Establish the requirements for a standard, modified standard, or advanced studies high school diploma, which shall include one credit in fine, performing, or practical arts and one credit in United States and Virginia history.

The requirements for a standard high school diploma shall, however, include at least two sequential electives chosen from a concentration a career and technical education two credit sequence of courses selected from a variety of options that may be planned to ensure facilitates the completion of a focused sequence of elective courses. Students may take such focused sequence of elective courses in consecutive years or in any two years of high school. Such focused sequence of elective courses shall provide instruction that (i) prepares students for entry into the workplace; (ii) leads to an industry certification or occupational competency assessment approved by the Board of Education; and (iii) provides a foundation for further education or training or preparation for employment and shall be developed by the school division, consistent with Board of Education guidelines and as approved by the local school board. Exemptions from this requirement shall be granted to graduating seniors in the advanced studies diploma program who fail to meet the requirements for an advanced diploma, and to

60 *limited English proficient students who utilize their electives for English comprehension, if they have*  
61 *completed one career and technical education course in high school. Additionally, students completing a*  
62 *fine arts Specialty Center-Academy program, fine arts Magnet program, junior Reserve Officers'*  
63 *Training Corps program, or a program that provides a three- or four-year sequence of specialized*  
64 *courses in a designated career pathway, shall be exempt from this provision;*

65 3. Provide, in the requirements for the verified units of credit stipulated for obtaining the standard or  
66 advanced studies diploma, that students completing elective classes into which the Standards of Learning  
67 for any required course have been integrated may take the relevant Standards of Learning test for the  
68 relevant required course and receive, upon achieving a satisfactory score on the specific Standards of  
69 Learning assessment, a verified unit of credit for such elective class that shall be deemed to satisfy the  
70 Board's requirement for verified credit for the required course;

71 4. Establish a procedure to facilitate the acceleration of students that allows qualified students, with  
72 the recommendation of the division superintendent, without completing the 140-hour class, to obtain  
73 credit for such class upon demonstration of mastery of the course content and objectives. Having  
74 received credit for the course, the student shall be permitted to sit for the relevant Standards of Learning  
75 assessment and, upon receiving a passing score, shall earn a verified credit. Nothing in this section shall  
76 preclude relevant school division personnel from enforcing compulsory attendance in public schools; and

77 5. Provide for the award of verified units of credit for passing scores on industry certifications, state  
78 licensure examinations, and national occupational competency assessments approved by the Board of  
79 Education.

80 School boards shall report annually to the Board of Education the number of industry certifications  
81 obtained and state licensure examinations passed, and the number shall be reported as a category on the  
82 School Performance Report Card.

83 In addition, the Board may:

84 a. For the purpose of awarding verified units of credit, approve the use of additional or substitute  
85 tests for the correlated Standards of Learning assessment, such as academic achievement tests, industry  
86 certifications or state licensure examinations; and

87 b. Permit students completing career and technical education programs designed to enable such  
88 students to pass such industry certification examinations or state licensure examinations to be awarded,  
89 upon obtaining satisfactory scores on such industry certification or licensure examinations, the  
90 appropriate verified units of credit for one or more career and technical education classes into which  
91 relevant Standards of Learning for various classes taught at the same level have been integrated. Such  
92 industry certification and state licensure examinations may cover relevant Standards of Learning for  
93 various required classes and may, at the discretion of the Board, address some Standards of Learning for  
94 several required classes.

95 E. In the exercise of its authority to recognize exemplary academic performance by providing for  
96 diploma seals, the Board of Education shall develop criteria for recognizing exemplary performance in  
97 career and technical education programs by students who have completed the requirements for a  
98 standard or advanced studies diploma and shall award seals on the diplomas of students meeting such  
99 criteria.

100 In addition, the Board shall establish criteria for awarding a diploma seal for advanced mathematics  
101 and technology for the standard and advanced studies diplomas. The Board shall consider including  
102 criteria for (i) technology courses; (ii) technical writing, reading, and oral communication skills; (iii)  
103 technology-related practical arts training; and (iv) industry, professional, and trade association national  
104 certifications.

105 The Board shall also establish criteria for awarding a diploma seal for excellence in civics education  
106 and understanding of our state and federal constitutions and the democratic model of government for the  
107 standard and advanced studies diplomas. The Board shall consider including criteria for (i) successful  
108 completion of history, government, and civics courses, including courses that incorporate character  
109 education; (ii) voluntary participation in community service or extracurricular activities; and (iii) related  
110 requirements as it deems appropriate.

111 F. The Board shall establish, by regulation, requirements for the award of a general achievement  
112 diploma for those persons who have (i) achieved a passing score on the GED examination; (ii)  
113 successfully completed an education and training program designated by the Board of Education; and  
114 (iii) satisfied other requirements as may be established by the Board for the award of such diploma.

115 G. (Effective October 1, 2008) To ensure the uniform assessment of high school graduation rates, the  
116 Board shall collect, analyze, and report high school graduation and dropout data using a formula  
117 prescribed by the Board.

118 The Board may promulgate such regulations as may be necessary and appropriate for the collection,  
119 analysis, and reporting of such data.

120 **2. That the provisions of this act shall become effective on July 1, 2008.**