

**Department of Planning and Budget  
2006 Fiscal Impact Statement**

**1. Bill Number** SB687 ER

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

**2. Patron** Potts

**3. Committee** Passed Both Houses

**4. Title** Approval of teacher education programs.

**5. Summary/Purpose:**

Prohibits the Board of Education from conditioning full approval of teacher education programs provided by an institution of higher education on (i) the number of students in individual licensure programs, such as, but not limited to, pre-kindergarten-three, Spanish, music education, high school physics, or other disciplines, or (ii) documented efforts to increase enrollment in such programs.

**6. No Fiscal Impact.**

**7. Budget amendment necessary:** No.

**8. Fiscal implications:** There is no fiscal impact to the state for this bill.

**9. Specific agency or political subdivisions affected:** Board of Education.

**10. Technical amendment necessary:** No.

**11. Other comments:** None.

**Date:** 3/14/06 / SHD

**Document:** G:\FIS\2006 Session\SB687ER.DOC