

Department of Planning and Budget 2006 Fiscal Impact Statement

1. Bill Number SB683 ER

House of Origin ☐ Introduced ☐ Substitute ☐ Engrossed

Second House ☐ In Committee ☐ Substitute ☒ Enrolled

2. Patron Colgan

3. Committee Passed Both Houses

4. Title Modified standard--English proficiency diploma.

5. Summary/Purpose:

Instructs the Board and Department of Education (DOE) to collect and analyze statewide data on Virginia's public school students with limited English proficiency (LEP) and school division programs for LEP students that shall include, but need not be limited to, (i) the demographics of Virginia's LEP students, including country of origin, first or native language, school attendance in the country of origin, and age and grade of first enrollment in a Virginia public school; standards of learning assessment scores; reasons for dropping out of high school; barriers to high school graduation; graduation rates; kinds of diplomas awarded to LEP students, class standing, and college aspirations and attendance; and (ii) school division programs designed to assist LEP students in academic achievement, such as exercising the option to allow LEP students to attend until attaining the age of 22, providing targeted remediation classes for students who have failed the English 11 standard of learning assessments, summer school English for Speakers of Other Languages (ESOL) classes, after-school and weekend tutoring, and other strategies to assist older high school LEP students in meeting graduation requirements.

The legislation also requires the Board and Department to recommend by December 1, 2006, to the Senate Committee on Education and Health and the House Committee on Education, steps to resolve the issues relating to the requirements for obtaining a high school diploma and students with limited English proficiency that will retain high academic standards and accountability, while assisting such students in their endeavors to obtain an education and to become productive Virginians.

6. Fiscal Impact Estimates are: See Item 8.

7. Budget amendment necessary: Yes, funding for an additional position with an estimated total cost of \$51,268.

8. Fiscal implications: This legislation will have an impact to the Department of Education. It will require staff time to analyze the data and prepare recommendations to the General Assembly. In addition, while the Department already collects some of the data set out in the language, due to the qualitative nature of the new data collection requirements, DOE has indicated that it would need an additional position to handle the increased workload.

Currently, the average total cost for an Information Technology Specialist I in the Department of Education is \$51,268.

9. Specific agency or political subdivisions affected: Department of Education, LEP students.

10. Technical amendment necessary: The House and Senate did not include appropriation to address the fiscal impact; therefore, an enactment clause should be added to the bill such as: That this act, for which general fund dollars are required, shall not take effect unless a specific appropriation has been included to support the provisions of this act within a general appropriation act taking effect July 1, 2006, that has been approved by the General Assembly and signed by the Governor.

11. Other comments: None.

Date: 3/9/06 / SHD

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