

Department of Planning and Budget 2006 Fiscal Impact Statement

1. Bill Number SB683

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron Colgan

3. Committee Education and Health

4. Title Modified standard--English proficiency diploma.

5. Summary/Purpose:

Requires the Board of Education, in establishing requirements for a high school diploma, to provide in the requirements for obtaining the modified standard--English proficiency diploma that students who first entered Virginia schools on or after September 2002 at the high school level with limited English proficiency or unable to speak any English and who are unlikely to meet the credit requirements for a standard diploma may satisfy the following requirements: (i) successfully complete courses that may be counted as standard units of credit towards a standard diploma; (ii) earn verified units of credit for any four of such successfully completed courses by achieving passing scores on any four standards of learning assessments relating to such courses; and (iii) be allowed to take the standards of learning assessment for eighth grade English and, if successfully achieving the score required of eighth graders, be allowed to substitute such satisfactory performance on such eighth grade English standards of learning test in lieu of achieving satisfactory performance on the standards of learning assessments for eleventh grade English.

6. Fiscal Impact Estimates are: See Item 8.

7. Budget amendment necessary: No.

8. Fiscal implications: It is anticipated that any administrative costs associated with the implementation of this bill would be absorbed within current resources.

9. Specific agency or political subdivisions affected: Board of Education.

10. Technical amendment necessary: No.

11. Other comments: None.

Date: 2/6/06 / SHD

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