

## Department of Planning and Budget 2006 Fiscal Impact Statement

**1. Bill Number** SB61 E

**House of Origin**    ☐ Introduced    ☐ Substitute    ☒ Engrossed

**Second House**    ☐ In Committee    ☐ Substitute    ☐ Enrolled

**2. Patron** Reynolds

**3. Committee** Communicated to House

**4. Title** Standards of Quality; Standard 2, support services staff ratios.

**5. Summary/Purpose:**

Amends Standard 2 of the Standards of Quality to (i) provide the same staffing levels for elementary school principals as middle and high school principals, (ii) increase the staffing level for assistant principals to one full-time assistant principal for every 400 students to obtain the same staffing levels in all schools, (iii) require one reading specialist per 1,000 students in kindergarten through grade 12, and (iv) require one speech-language pathologist per 60 students.

**6. Fiscal Impact Estimates are:** See Item 8.

**7. Budget amendment necessary:** Yes, Item 135.

**8. Fiscal implications:** This legislation amends the Standards of Quality to include the four unfunded Board of Education recommendations. The following is a breakdown of the state share of the cost associated with each recommendation:

<b>Recommendation:</b>	<b>FY 2007</b>	<b>FY 2008</b>
Reading Specialists (1 per 1,000 students)	\$ 38.1 million	\$ 38.9 million
Speech Language Pathologists (1 per 60 students)	\$ 3.8 million	\$ 4.0 million
Assistant Principals (1 per 400 students K-12)	\$ 51.0 million	\$ 52.2 million
Elementary Principals (1 per school)	\$ 7.3 million	\$ 7.4 million
<b>Total Cost</b>	<b>\$ 100.2 million</b>	<b>\$ 102.5 million</b>

It should be noted that passage of this legislation would also result in a significant increase in the cost to local school divisions to provide the corresponding match, based on the composite index.

**9. Specific agency or political subdivisions affected:** Board of Education, local school divisions.

**10. Technical amendment necessary:** No.

**11. Other comments:** None.

**Date:** 2/13/06 / SHD

**Document:** G:\FIS\2006 Session\SB61E.DOC