

Department of Planning and Budget 2006 Fiscal Impact Statement

1. Bill Number SB 538

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron Senator Stosch

3. Committee Education and Health

4. Title Articulation, transfer, and dual enrollment and admissions agreements.

5. Summary/Purpose:

This bill requires all four-year public higher education institutions to develop articulation, transfer, and dual enrollment and admissions agreements, including dual admissions programs for qualified students to be simultaneously accepted by a community college and, contingent upon the successful completion of an acceptable associate degree program from the community college, by a four-year public institution of higher education. The State Council of Higher Education (SCHEV) must include in its guidelines for these agreements conditions required to establish dual admissions programs that set forth the obligations of the students accepted in the programs, including grade point average requirements, acceptable associate degree programs, completion timetables, and the students' access to the privileges of enrollment in both institutions while attending either institution.

6. Fiscal Impact Estimates are: Indeterminate (see Section 8)

7. Budget amendment necessary: No.

8. Fiscal implications: The fiscal impact of this bill is estimated to be minimal if SCHEV receives funding for the higher education transfer and articulation coordinator position that is included in the Introduced Budget for the 2006-2008 Biennium (\$85,033 GF for FY 2007 and \$91,493 GF for FY 2008).

9. Specific agency or political subdivisions affected: Each of Virginia's four-year public universities, SCHEV, and the Virginia Community College System

10. Technical amendment necessary: No.

11. Other comments: None.

Date: 01/24/06 / sas

Document: f:\higher education\2006 ga session\etaps fis\sb538.doc