

Department of Planning and Budget 2006 Fiscal Impact Statement

1. Bill Number HB813 ER

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron Fralin

3. Committee Passed Both Houses

4. Title Standards of Quality; Standard 1, Standards of Learning.

5. Summary/Purpose:

Provides that the Board of Education may adopt special provisions related to the administration and use of any Standards of Learning (SOL) test or tests in a content area as applied to accreditation ratings for any period during which the SOL content or assessments in that area are being revised and phased in. Prior to statewide administration of such tests, the Board of Education shall provide notice to local school boards regarding such special provisions.

6. Fiscal Impact Estimates are: See Item 8.

7. Budget amendment necessary: No.

8. Fiscal implications: It is anticipated that any fiscal impact to the state would be negligible. This bill gives the option, not the requirement, that the Board of Education may enact special provisions related to the administration and use of any SOL test or tests in a content area as applied to accreditation ratings for any period in which the SOL test is being revised or phased in.

9. Specific agency or political subdivisions affected: Board of Education, local school divisions.

10. Technical amendment necessary: No.

11. Other comments: None.

Date: 3/14/06 / SHD

Document: G:\FIS\2006 Session\HB813ER.DOC