

Department of Planning and Budget 2006 Fiscal Impact Statement

1. Bill Number HB223

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron Jones, D.C.

3. Committee Education

4. Title College Partnership Laboratory Schools.

5. Summary/Purpose:

Establishes college partnership laboratory schools for the purpose of stimulating the development of innovative public education programs by providing opportunities for greater cooperation and coordination between institutions of higher education and K-12 education systems. The laboratory schools are created by a contract between the school and the Board of Education and operate much like public charter schools.

6. Fiscal Impact Estimates are: See Item 8.

7. Budget amendment necessary: No.

8. Fiscal implications: HB 223 would require that each College Partnership Laboratory School receive the proportionate amount of state and federal funds for students enrolled in College Partnership Laboratory Schools that are allocated if they attended public school in the division where they reside. Because state and federal funding would follow the student from the public school division to the College Partnership Laboratory School, this bill has no fiscal impact. Per pupil funding would be provided for the student whether or not the student attended a College Partnership Laboratory School. This bill changes the school that would receive the funding, but not the amount of funding provided for each student.

9. Specific agency or political subdivisions affected: Institutions of higher education, Board of Education

10. Technical amendment necessary: No.

11. Other comments: None.

Date: 1/10/06 / SHD

Document: G:\FIS\2006 Session\HB223.DOC