

1 VIRGINIA ACTS OF ASSEMBLY — CHAPTER

2 *An Act relating to the requirements for obtaining a high school diploma and students with limited*
3 *English proficiency.*

4
5 Approved

[S 683]

6 **Be it enacted by the General Assembly of Virginia:**

7 1. § 1. *Certain data collection and analysis required.*

8 A. *The Board and Department of Education shall collect statewide data on Virginia's public school*
9 *students with limited English proficiency (LEP) and school division programs for LEP students that*
10 *shall include, but need not be limited to, (i) the demographics of Virginia's LEP students, including*
11 *country of origin, first or native language, school attendance in the country of origin, and age and*
12 *grade of first enrollment in a Virginia public school; standards of learning assessment scores; reasons*
13 *for dropping out of high school; barriers to high school graduation; graduation rates; kinds of diplomas*
14 *awarded to LEP students, class standing, and college aspirations and attendance; and (ii) school*
15 *division programs designed to assist LEP students in academic achievement, such as exercising the*
16 *option to allow LEP students to attend until attaining the age of 22, providing targeted remediation*
17 *classes for students who have failed the English 11 standard of learning assessments, summer school*
18 *English for Speakers of Other Languages (ESOL) classes, after-school and weekend tutoring, and other*
19 *strategies to assist older high school LEP students in meeting graduation requirements.*

20 B. *The Board and Department shall (i) analyze the data required to be collected by subsection A in*
21 *relationship to the requirements for obtaining a high school diploma as set forth in the Standards for*
22 *Accrediting Public Schools in Virginia, the federal No Child Left Behind Act, and the needs of LEP*
23 *students; and (ii) by December 1, 2006, recommend to the Senate Committee on Education and Health*
24 *and the House Committee on Education steps to resolve the issues relating to the requirements for*
25 *obtaining a high school diploma and students with limited English proficiency that will retain high*
26 *academic standards and accountability, while assisting such students in their endeavors to obtain an*
27 *education and to become productive Virginians.*

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