

Department of Planning and Budget
2005 Fiscal Impact Statement - Final

1. Bill Number SB950

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron Potts

3. Committee Passed Both Houses

4. Title Economics education and financial literacy in the public schools and institutions of higher education

5. Summary/Purpose: This bill requires instruction in economics education and financial literacy in public middle and high schools. The Board of Education is required to develop and approve objectives for economics education and financial literacy in grades six through 12. The principles of the American economic system and financial literacy must also be systematically infused in the Standards of Learning, and in career and technical education programs. However, these objectives are not required to be included in the Standards of Learning assessments. In addition, to provide for experiential learning and practical application of economic and financial literacy principles, public schools may establish on-site banking programs for students. In addition, public institutions of higher education must make provisions for the promotion of the development of student life skills through inclusion of principles of economics education and financial literacy within an existing general education course, the freshman orientation process, or other appropriate venue. The provisions of §§ 22.1-200.02 and 22.1-208.2:3, which provide for instruction in certain mathematics and finance objectives, and the Banking-at-School Partnership Program, respectively, have been incorporated in this bill and have been repealed.

6. No Fiscal Impact (See #8.) - Final

7. Budget amendment necessary: No.

8. Fiscal implications: The Board of Education would be required to develop and approve objectives for economics education and financial literacy at the middle and high school levels that shall be required of all students. The bill would require the Board of Education to provide for the systematic infusion of economic principles in the relevant Standards of Learning, and in career and technical education programs. However the bill would not require that these objectives be included in the Standards of Learning assessments.

Since the board already has objectives for personal living and finances and the Standards of Learning are infused with economic principles in middle and high school levels, there should be little or no fiscal impact. The Department of Education would need to review the *Objectives for Personal Living and Finances* to ensure conformity with this legislation.

9. Specific agency or political subdivisions affected: School divisions, Board of Education, Department of Education.

10. Technical amendment necessary: No.

11. Other comments: None.

Date: 03/16/05 / acd

Document: H\ bos\k12 legislation\2005 session\completed bills\SB950ER.doc

cc: Secretary of Education