## **Department of Planning and Budget** 2005 Fiscal Impact Statement - Final

1.	Bill Number SB779				
	House of Origin	Introduced	Substitute	Engrossed	
	<b>Second House</b>	☐ In Committee	Substitute	∑ Enrolled	
2.	Patron Pot	tts			
3.	Committee Pas	ssed Both Houses			
4.	Title Sta	undards of Quality.			
5.	<b>Summary/Purpose:</b> This bill revises the Standards of Quality to require local school boards to (i) implement a program of data collection and analysis and to use such results in instructional program evaluation; (ii) implement any actions identified through the academic review of schools accredited with a warning; (iii) analyze and report annually the results of industry certification examinations; (iv) annually review their professional development programs; and (v) report compliance with the Standards of Quality annually to the Board of Education.				
6.	No State Fiscal Impact (Final)				
7.	Budget amendment necessary: No.				
<b>8. Fiscal implications:</b> All substantive recommended changes were approximation. This bill has no state fiscal impact.			hanges were approved by the Board of		
	proposed revision meeting after a p Education's Stan Board's Standin	s bill would revise the Standards of Quality, §§ 22.1-253.13:1, 2, 3, 5, 6 and 8. These cosed revisions were approved by the Board of Education at its November 17, 2004, sting after a process that included meetings of the full Board, meetings of the Board of cation's Standing Committee on the Standards of Quality and public participation. The rd's Standing Committee on the Standards of Quality held two work sessions and a forum proposed changes to the Standards of Quality.			
9.	<b>Specific agency or political subdivisions affected:</b> Local school divisions; Board of Education, Department of Education.				
10.	10. Technical amendment necessary: No.				
11. Other comments: None.					
Date: 03/15/05 / ACD  Document: H\ BOS\K-12 Legislation\2005 Session\Completed Bills\SB779ER.DOC					

cc: Secretary of Education