

Department of Planning and Budget
2005 Fiscal Impact Statement - Final

1. Bill Number SB1045

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron Wagner

3. Committee Passed Both Houses

4. Title Diplomas; student-selected verified credits.

5. Summary/Purpose: This bill directs the Board of Education to provide for the award of verified credits for passing scores on industry certifications, state licensure examinations, and national occupational competency assessments approved by the Board of Education. School boards shall report annually to the Board of Education the number of industry certifications obtained and state licensure examinations passed, and will include this number as a category on the school's achievement report card.

6. Minimal Fiscal Impact - Final (See #8.)

7. Budget amendment necessary: No.

8. Fiscal implications: Administrative costs would be incurred by the Department of Education related to guideline development and collection of data. These costs would be minimal.

9. Specific agency or political subdivisions affected: Board of Education, school divisions, Department of Education.

10. Technical amendment necessary: No.

11. Other comments: None.

Date: 03/09/05 / acd

Document: H\ bos\k12 legislation\2005 session\completed bills\SB1045ER.doc.

cc: Secretary of Education