Department of Planning and Budget 2005 Fiscal Impact Statement

1.	Bill Number	r SB1045
	House of Orig	in Introduced Substitute Engrossed
	Second House	☐ In Committee ☐ Substitute ☐ Enrolled
2.	Patron	Wagner
3.	Committee	Education and Health
4.	Title	Diplomas; student-selected verified credits.
5.	school board credits, not to certifications Standards of have acquire graduation.	Purpose: This bill directs the Board of Education to establish guidelines for local is, to be effective for the graduating class of 2007, for the award of verified to exceed two such credits per student, for passing scores on industry and assessments approved by the Board of Education for substitution for the Learning assessments. Such guidelines shall be designed to ensure that students d the knowledge and skills required to enter a technical or skilled trade upon School boards shall report annually to the Board of Education the number of ifications obtained and will include this number as a category on the school's
	achievement	report card
6.		report card scal Impact (See #8.)
	Minimal Fis	•
7.	Minimal Fis Budget ame Fiscal impli	scal Impact (See #8.)
7. 8.	Minimal Fis Budget ame Fiscal impli Education reminimal. Specific age	scal Impact (See #8.) endment necessary: No. cations: Administrative costs would be incurred by the Department of
7.8.9.	Minimal Fis Budget ame Fiscal impli Education reminimal. Specific age Department	scal Impact (See #8.) Indment necessary: No. cations: Administrative costs would be incurred by the Department of lated to guideline development and collection of data. These costs would be ncy or political subdivisions affected: Board of Education, school divisions,
7. 8. 9.	Minimal Fis Budget ame Fiscal impli Education re minimal. Specific age Department Technical a	scal Impact (See #8.) Indiment necessary: No. cations: Administrative costs would be incurred by the Department of elated to guideline development and collection of data. These costs would be necy or political subdivisions affected: Board of Education, school divisions, of Education.
7. 8. 9. 10. 11. Da	Minimal Fis Budget ame Fiscal impli Education re minimal. Specific age Department Technical a Other comme	scal Impact (See #8.) Indiment necessary: No. cations: Administrative costs would be incurred by the Department of elated to guideline development and collection of data. These costs would be ency or political subdivisions affected: Board of Education, school divisions, of Education. mendment necessary: No. ments: None.