

Department of Planning and Budget 2004 Fiscal Impact Statement

1. Bill Number HB456

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron McQuigg

3. Committee Education

4. Title Alternative diplomas; absence of verified credits.

5. Summary/Purpose: This bill directs the Board of Education to establish guidelines for local school boards to award alternative diplomas for which 22 credits and satisfactory completion of coursework are required, but for which no verified units of credit are required. School boards shall report annually to the Board of Education the number of such diplomas awarded. The issuance of such diplomas cannot be considered in determinations of school accreditation.

6. Fiscal Impact: See Item 8.

7. Budget amendment necessary: No.

8. Fiscal implications: Minimal costs would be incurred by the Department of Education related to guideline development. Current Board of Education regulations stipulate that a Standard Diploma requires 22 credits, six of which must be verified units of credit. For an Advanced Studies Diploma, 24 credits are required, nine of which must be verified units of credit. Requirements also exist for the awarding of a Modified Standard Diploma, Special Diploma, and Certificates of Program Completion.

9. Specific agency or political subdivisions affected: Local school divisions, Board of Education, Department of Education

10. Technical amendment necessary: No.

11. Other comments: This bill is similar in nature to SB425.

Date: 02/02/04 / acd

Document: H\ bos\k12 legislation\2004 session\completed bills\HB456.doc.

cc: Secretary of Education
Secretary of Finance