

**Department of Planning and Budget**  
**2005 Fiscal Impact Statement - Final**

**1. Bill Number** HB2790

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

**2. Patron** Frederick

**3. Committee** Passed Both Houses

**4. Title** Teacher licensure qualifications.

**5. Summary/Purpose:** This bill requires the Board of Education regulations governing teacher licensure to establish criteria and a procedure to allow teachers seeking initial certification to substitute experiential learning in lieu of the coursework required under current teacher licensure standards.

**6. Fiscal Impact Final (See #8.)**

**7. Budget amendment necessary:** No.

**8. Fiscal implications:** There would be a minimal fiscal impact to the Department of Education, as there would be an administrative impact on the Board of Education to develop new criteria and procedures on the substitution of experiential learning in lieu of required coursework.

**9. Specific agency or political subdivisions affected:** Board of Education, Department of Education, and school divisions.

**10. Technical amendment necessary:** No.

**11. Other comments:** None.

**Date:** 03/02/05 / acd

**Document:** H\ bos\k12 legislation\2005 session\completed bills\HB2790ER.doc.

cc: Secretary of Education