Department of Planning and Budget 2005 Fiscal Impact Statement

1.	Bill Number	r: HB1967
	House of Orig	in Introduced Substitute Engrossed
	Second House	☐ In Committee ☐ Substitute ☐ Enrolled
2.	Patron:	Amundson
3.	Committee:	H. General Laws
4.	Title:	Department of Planning and Budget; powers and duties related to school efficiency review program

5. Summary/Purpose: The bill expands the powers and duties of the Department of Planning and Budget to include development, coordination, and management of a school efficiency review program. The proposed changes codify the school efficiency review program and set out the parameters of the program to exclude the effectiveness of the educational services being delivered by the school division. The Code changes set out that the program includes noninstructional expenditures and that the review is to identify opportunities to improve operational efficiencies and reduce costs for the school division.

6. Fiscal Impact Estimates: See Item 8.

7. Budget amendment necessary: No.

- **8. Fiscal implications:** The Governor's introduced budget, HB 1500/SB 700, 2005 Session of the General Assembly, includes in the Department of Planning and Budget's appropriation \$1,382,500 for FY 2006 for support of the continuation of the school efficiency reviews program. Item 283, Paragraph E. sets out specific reporting criteria and reimbursement provisions if certain review recommendations have not been implemented in future years. This appropriation contemplates that external consultants will perform the reviews with limited advice and support provided by the Department of Planning and Budget staff. In addition, one new position was provided for oversight responsibilities for the efficiency reviews.
- **9. Specific agency or political subdivisions affected:** Department of Planning and Budget, local school divisions.
- **10.** Technical amendment necessary: No.

11. Other comments: None.
Date: 1/14/05 / jwe
Document: G:\2005 Fis\Hb1967.Doc
cc: Secretary of Education
Secretary of Finance