

Department of Planning and Budget 2005 Fiscal Impact Statement

1. Bill Number HB1767

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron Dillard

3. Committee Education

4. Title Home instruction; notification regarding examinations.

5. Summary/Purpose: This bill would require local school boards to implement a plan to notify students receiving home instruction and their parents of the availability of Advanced Placement (AP) and Preliminary Scholastic Aptitude Tests (PSAT) examinations and the availability of financial assistance to low-income and needy students to take these examinations.

The bill would potentially affect each school division in the Commonwealth and require local school boards to make services available to students who may not attend schools in the various divisions. In the 2004-05 school year, local school divisions reported there were 17,448 students receiving home instruction under the provisions of §22.1-254.1 of the Code. Of that number, 4,001 were identified as enrolled in grades 9-12, the grades that typically take AP and PSAT examinations. Enacting this amendment could create a financial impact because the school divisions receive no funds for these students unless they are enrolled in a public school on a part-time basis.

Since 1999, the U.S. Department of Education has annually awarded the Virginia Department of Education a grant that enables the department to reimburse part or all of the cost of the Advanced Placement test fees for low-income students who are enrolled in an Advanced Placement class and plan to take an Advanced Placement test. The purpose of this grant is to increase the participation of low-income students in Advanced Placement classes and testing. Virginia's grant award for the 2004-05 school year was \$155,000.

6. Fiscal Impact cannot be determined. (See #8.)

7. Budget amendment necessary: No.

8. Fiscal implications: The fiscal impact cannot be determined since it is unknown how many students receiving home instruction currently take or will seek to take the AP or PSAT examinations in the future. Also, the economic status of the students receiving home instruction who may be in the group of students eligible for test fee reimbursement is unknown.

9. Specific agency or political subdivisions affected: School divisions, local school boards, Department of Education.

10. Technical amendment necessary: No.

11. Other comments: None.

Date: 01/15/05 / acd

Document: H\ bos\k12 legislation\2005 session\completed bills\HB1767.doc.

cc: Secretary of Education