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HOUSE JOINT RESOLUTION NO. 655

Offered January 12, 2005

Prefiled January 11, 2005

Requesting the Joint Legislative Audit and Review Commission to study implications of granting fiscal autonomy to elected school boards in the Commonwealth. Report.

Patron—Spruill

Referred to Committee on Rules

WHEREAS, the General Assembly in 1992 enacted legislation authorizing local referenda on the popular election of school board members; and

WHEREAS, following referenda approving such action, 105 of the 135 localities have converted from appointed to elected school boards, resulting in 76 percent of local school board members in the Commonwealth being elected to their positions by popular vote; and

WHEREAS, nationally, approximately 96 percent of school board members are elected, and approximately 85 percent of school boards have fiscal autonomy; and

WHEREAS, since the advent of elected school boards in Virginia, the implications of fiscal autonomy for elected school boards has never been studied; and

WHEREAS, fiscal autonomy has taken various forms in other states, and the local real property tax has been cited as the most important revenue source for school boards in nearly all states; and

WHEREAS, although consistent with the Constitution of Virginia, the Commonwealth's method of funding public education places supervisory authority with local school boards, while requiring the local governing bodies to appropriate funds for educational purposes is unique; and

WHEREAS, the existing school funding arrangement often puts elected school board members at odds with the budgetary and taxing decisions of another elected body of the same constituency; and

WHEREAS, Virginia's counties and cities collect billions of dollars annually using local taxing instruments and expend \$1.8 billion more per year for education than is currently required by state law; and

WHEREAS, the prospect of fiscal autonomy for elected school boards poses serious issues for the Commonwealth and local governing bodies; and

WHEREAS, school board fiscal autonomy issues are relevant to the current examination of basic school aid funding and the current study of the state's tax structure; now, therefore, be it

RESOLVED by the House of Delegates, the Senate concurring, That the Joint Legislative Audit and Review Commission be directed to study implications of granting fiscal autonomy to elected school boards in the Commonwealth.

In conducting its study, the Joint Legislative Audit and Review Commission shall (i) examine state constitutional and statutory issues regarding school board supervisory authority, (ii) study the respective roles of local school boards and the relevant local governing body in delivering and funding public education, and fiscal authority models in other states; and (iii) consider such other issues as it deems appropriate.

Technical assistance shall be provided to the Joint Legislative Audit and Review Commission by the Department of Education, and the staffs of the House Committee on Appropriations and the Senate Committee on Finance. All agencies of the Commonwealth shall provide assistance to the Commission for this study, upon request.

The Joint Legislative Audit and Review Commission shall complete its meetings by November 30, 2005, and shall submit to the Governor and the General Assembly an executive summary and a report of its findings and recommendations for publication as a House or Senate document. The executive summary and report shall be submitted as provided in the procedures of the Division of Legislative Automated Systems for the processing of legislative documents and reports no later than the first day of the 2006 Regular Session of the General Assembly and shall be posted on the General Assembly's website.

INTRODUCED

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