Department of Planning and Budget 2004 Fiscal Impact Statement

1.	Bill	Num	ber	HB989	

	House of Orig	in Introduced	Substitute	Engrossed
	Second House	In Committee	Substitute	Enrolled
2.	Patron	Hugo		
3	Committee	Senate Education and	l Health	

4. Title State Transfer Module

5. Summary/Purpose: The proposed legislation directs the State Council of Higher Education, in cooperation with the governing boards of the public two- and four-year institutions of higher education, to develop a state transfer module that designates those general education courses that are offered within various associate degree programs at public two year institutions that are transferable for credit to coordinate all aspects of articulation and transfer.

The State Council is directed to work with institutions of higher education to develop statewide articulation agreements that ensure the efficient transfer of college courses or core competencies among those institutions and between secondary schools and institutions of higher education. This initiative would shorten students' time to degree and reduce the cost of state subsidies incurred currently by duplicative coursework taken at secondary schools, community colleges, and four-year institutions.

6. Fiscal Impact Estimates are: Preliminary. See line 8.

6a. Expenditure Impact:

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Fiscal Year	Dollars	Positions	Fund
2003-04			
2004-05	\$100,000	1.00	GF
2005-06	\$100,000	1.00	GF
2006-07	\$100,000	1.00	GF
2007-08	\$100,000	1.00	GF
2008-09	\$100,000	1.00	GF
2009-10	\$100,000	1.00	GF

- 7. Budget amendment necessary: Yes, Item 165 for the State Council of Higher Education.
- **8. Fiscal implications:** According to the State Council of Higher Education (SCHEV), the proposed legislation could require additional resources to support and coordinate the work of secondary and post-secondary articulation/transfer representatives and develop system-wide policies and procedures that ensure efficient transfer of course credits. Given the current SCHEV budget in HB/SB 30, it is estimated that an additional position would be needed for the development of a State Transfer Module.

9. Specific agency or political subdivisions affected:

State Council of Higher Education Public Institutions of Higher Education Private Institutions of Higher Education

10. Technical amendment necessary: No.

11. Other comments: Senate Bill 338 is similar, but does not require the development of a State Transfer Module.

Date: 02/9/2004/aps

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cc: Secretary of Education