

Department of Planning and Budget 2004 Fiscal Impact Statement

1. Bill Number HB841

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron Baskerville

3. Committee Education

4. Title Alternative education programs.

5. Summary/Purpose: This bill amends Standard 1 of the Standards of Quality to require school boards to establish alternative education programs for disruptive, suspended, and expelled students. The bill also requires appropriate state funding to support quality educational programs designed to accommodate the educational and support services needs of such students.

6. Fiscal Impact Unknown: See Item 8.

7. Budget amendment necessary: No.

8. Fiscal implications: From such funds as may be appropriated for this purpose, sufficient state funding, in addition to basic aid, is required to be allocated to support programs grounded in sound educational policy and designed to address the educational and support services needs of such students.

Item 146 of HB30 contains language related to regional alternative education programs. The language states that these programs are funded based on the state's share of the incremental per pupil costs for providing such programs. The incremental per pupil payments are based upon the number of students reported in Average Daily Membership (ADM). The incremental per pupil costs are in addition to basic aid.

Language also states over \$6 million is provided in each year of the 2004-2006 biennium for regional alternative education programs that educated certain expelled students and students who have received suspensions from public schools and students returned to the community from the Department of Juvenile Justice.

Consequently, a mechanism already exists within the Direct Aid budget to address alternative education programs. The number of students affected by a different allocation resulting from this bill is unknown. Therefore, the fiscal impact on the regional alternative education programs is not known.

9. Specific agency or political subdivisions affected: Local school divisions, Department of Education

10. Technical amendment necessary: No.

11. Other comments: None.

Date: 02/03/04 / acd

Document: H\ bos\k12 legislation\2004 session\completed bills\HB841.doc.

cc: Secretary of Education
Secretary of Finance