

**Department of Planning and Budget
2004 Fiscal Impact Statement**

1. Bill Number HB1254

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
Second House	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron Hull

3. Committee Senate: Education and Health

4. Title Standards of Quality; School Performance Report Card.

5. Summary/Purpose: This substitute bill directs the Board of Education to include requirements for the reporting of the Standards of Learning assessment scores and averages for each year as part of the Board's requirements relating to the School Performance Report Card. Such scores are to be disaggregated for each school by gender and by race or ethnicity, and are to be reported to the public within three months of their receipt. These reports will be posted on the portion of the Department of Education's website relating to the School Performance Report Card, in a format and in a manner that allows year-to-year comparisons, and (ii) may include the National Assessment of Educational Progress state-by-state assessment.

6. Fiscal Impact: See Item 8.

7. Budget amendment necessary: No.

8. Fiscal implications: The substitute bill now addresses requirements that the Department of Education must already meet for the federal No Child Left Behind Act. Consequently, the bill does not impose any additional requirements on the Department.

9. Specific agency or political subdivisions affected: Department of Education, local school divisions

10. Technical amendment necessary: No.

11. Other comments: None.

Date: 02/16/04 / acd

Document: H\ bos\k12 legislation\2004 session\completed bills\HB1254E.doc.

cc: Secretary of Education