

Department of Planning and Budget 2004 Fiscal Impact Statement

1. Bill Number HB1161

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron Frederick

3. Committee Education

4. Title Standards of Learning assessments; administration to teachers.

5. Summary/Purpose: This bill directs the Board of Education to provide for the administration and scoring of such Standards of Learning assessments in the relevant subjects for public school teachers, and requires full-time teachers, whether probationary or on continuing contract status, to obtain a passing score annually as a condition of initial and continued employment. If a teacher provides instruction in a grade level for which there is no Standards of Learning assessment, such teacher shall be required to obtain a passing score on the relevant assessment for the next highest grade level.

6. Significant Fiscal Impact: See Item 8.

7. Budget amendment necessary: Yes, although it is not known what the cost would be of this bill. Item 137.

8. Fiscal implications: At the present time, there are approximately 90,000 teachers in the Commonwealth who would be affected by the provisions of this bill.

The provisions of this bill would impact test security. The Board of Education would need to develop a method and a schedule for the administration of the Standards of Learning assessments to teachers to ensure the security of the testing content. Teachers would also need to sign a security agreement to ensure that test questions remain secure prior to student administration.

All test administration and scoring would need to take place on or before April 15 of each year. Section 22.1-304, *Code of Virginia*, requires that notice of the nonrenewal of a teacher's contract must be given by the school board on or before April 15 of each year. If no such notice is given to a teacher by this date, then the teacher is entitled to a contract for the ensuing year.

Costs would be incurred by the state related to the administration and scoring of Standards of Learning assessments taken by teachers. The Department of Education would need to modify its testing contract to accommodate the large population of teachers covered under the provisions of this bill. The test contractor would also have to adjust its systems to ensure that the tests taken by teachers do not become part of the scoring data provided in division and

state summaries. The costs to amend the existing contract is not known at this time but is anticipated to be substantial.

The fiscal impact is significant at both the state and local level.

9. Specific agency or political subdivisions affected: Local school divisions, Board of Education, Department of Education

10. Technical amendment necessary: No.

11. Other comments: None.

Date: 02/02/04 / acd

Document: H\ bos\k12 legislation\2004 session\completed bills\HB1161.doc.

cc: Secretary of Education
Secretary of Finance