

Department of Planning and Budget
2004 Fiscal Impact Statement - Final

1. Bill Number HB1013

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron Dillard

3. Committee Passed Both Houses

4. Title At Risk Student Academic Achievement Program.

5. Summary/Purpose: This bill creates the At-Risk Student Academic Achievement Program and Fund, to provide noncompetitive grants to public school divisions to implement research-based programs or programs identified as best practices that are designed to (i) improve the academic achievement of at-risk public school students on the Standards of Learning assessments; (ii) decrease the rate of dropout among at-risk public school students; and (iii) increase the number of such students obtaining the advanced studies diploma. The amount of grants and required local matching funds shall be determined as provided in the appropriation act. Funds received through this program shall be used to supplement, not supplant, any local funds currently provided for at-risk programs within the school division.

6. Fiscal Impact: Final

7. Budget amendment necessary: No.

8. Fiscal implications: The bill has no fiscal impact unless funds are appropriated to the At-Risk Student Achievement Grants Fund. Department of Education staff resources may be needed in order to establish Board of Education guidelines for any grant awards. Department of Treasury would incur costs to manage the fund.

9. Specific agency or political subdivisions affected: Board of Education, local school divisions, Department of Education, Department of the Treasury

10. Technical amendment necessary: No.

11. Other comments: None.

Date: 03/22/04 / acd

Document: H\ bos\k12 legislation\2004 session\completed bills\HB1013ER.doc.

cc: Secretary of Education
Secretary of Finance