2004 SESSION

044427376 **HOUSE JOINT RESOLUTION NO. 192** 1 2 House Amendments in [] - January 23, 2004 3 Memorializing the Congress of the United States to amend the No Child Left Behind Act immediately to 4 include a mechanism for an automatic waiver from its provisions for school accountability for states 5 such as Virginia that have successfully increased student achievement through their own standards 6 and accountability reforms. 7 Patron Prior to Engrossment—Delegate Landes 8 9 Referred to Committee on Rules 10 WHEREAS, since 1995 the Commonwealth of Virginia has led the nation in the implementation of 11 high academic standards and accountability for student achievement, through its nationally-recognized 12 Standards of Learning reform; and 13 14 WHEREAS, the Standards of Learning is a comprehensive standards and testing program that sets 15 high academic standards in English, mathematics, science, history and social studies and then tests in 16 various grades to ensure students are learning the content in the academic standards; and WHEREAS, in the nearly nine years since the SOL program was launched, Virginia's students have 17 made remarkable gains in their achievement levels on all 28 different SOL tests, and have also made 18 19 gains on national tests, including the SAT-1 and most recently, for example, scoring the highest reading 20 scores on the National Assessment of Educational Progress (NAEP) reading test since NAEP testing 21 began in Virginia over a decade ago; and 22 WHEREAS, Virginia's SOL program holds schools accountable for student achievement by tying 23 school accreditation to demonstrated student achievement on SOL and other objective assessments, and, 24 since the SOL program began, Virginia's schools have made remarkable progress in meeting these 25 accreditation standards; and WHEREAS, in 2001 Congress enacted and the President signed into law the "No Child Left Behind" 26 27 (NCLB) Act, which has as its announced purpose bringing high academic standards in reading and math 28 and test-based accountability for achievement of those standards to schools which do not have 29 accountability; and 30 WHEREAS, while NCLB has a laudable purpose and may impose needed standards and accountability in states which have failed to hold their schools accountable for student achievement, the 31 federal law is misplaced in its application to Virginia, a state which had led the nation with a successful 32 33 track record of school accountability for nearly a decade; and 34 WHEREAS, even though Virginia had demonstrated significant success in raising student 35 achievement through the standards and accountability of its SOL reform, there is no provision in NCLB 36 to grant waivers from the mandates of NCLB to states such as Virginia which have such demonstrated 37 records of success; and 38 WHEREAS, while NCLB contains several very expensive mandates, Congress has not provided 39 sufficient funds for its mandates; for example, the voluminous computerized record-keeping requirements 40 of the law will cost literally millions of dollars that Virginia does not have, yet must spend in order to 41 meet the requirements of NCLB; and WHEREAS, even though Virginia's SOL program is already successful, NCLB will require Virginia 42 43 to make several significant changes in testing policies that could threaten to undermine the success of 44 Virginia's own successful SOL program; and WHEREAS, it is clear that NCLB represents the most sweeping federal intrusion into state and local 45 46 control of education in the history of the United States, which egregiously violates the time-honored 47 American principles of balanced federalism and respect for state and local prerogatives, especially in the 48 crucial area of education; and 49 WHEREAS, the successful welfare reform model was not followed by NCLB, being the model in 50 which states which met the basic principles of the welfare reform law enacted in 1996 by the Congress 51 were allowed waivers from the law to encourage state innovation and flexibility in meeting the federal 52 law's broad goals; now, therefore, be it 53 RESOLVED by the House of Delegates, the Senate concurring, That the Congress of the United States be urged to amend the No Child Left Behind Act immediately to include a mechanism for a 54 55 waiver from its provisions for school accountability that shall automatically be granted to states such as Virginia that have successfully increased student achievement through their own standards and 56

57 accountability reforms; and, be it

3/20/10 3:11

58 RESOLVED FURTHER, That such waiver be available to these states so long as they maintain their

HJ192E

- 59 proven standards and accountability programs and do not retreat from or weaken them; and, be it
- RESOLVED FINALLY, That the Clerk of the [Senate House] transmit copies of this resolution to the President of the United States Senate, the Speaker of the United States House of Representatives, and the members of the Virginia Congressional Delegation so that they may be apprised of the sense of the General Assembly of Virginia in this matter. 60
- 61
- 62
- 63