

**Department of Planning and Budget**  
**2003 Fiscal Impact Statement – Enrolled Bill**

**1. Bill Number** SB779

**House of Origin**    ☐ Introduced    ☐ Substitute    ☐ Engrossed

**Second House**    ☐ In Committee    ☐ Substitute    ☒ Enrolled

**2. Patron**    Blevins

**3. Committee**    Passed Both Houses

**4. Title**    Student assessments.

**5. Summary/Purpose:** This bill provides that, for any grade level or course for which a Standard of Learning (SOL) assessment or other criterion-referenced assessment is administered, there shall be no required administration of the Stanford Achievement Test Series, Ninth Edition (Stanford 9) assessment, except as may be selected to facilitate compliance with the requirements for home instruction.

**6. No Fiscal Impact**

**7. Budget amendment necessary:** No, HB 1400 captures savings of \$583,273 from the elimination of this testing, beginning in FY 2004.

**8. Fiscal implications:** The Stanford 9 test is currently used to assess the performance of 4<sup>th</sup>, 6<sup>th</sup>, and 9<sup>th</sup> grade students in years when no SOL testing is conducted. This testing will no longer be necessary when the No Child Left Behind testing requirements are finalized.

**9. Specific agency or political subdivisions affected:**    local school divisions

**10. Technical amendment necessary:**    No.

**11. Other comments:**    None.

**Date:** 02/19/03/acd

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cc: Secretary of Education  
Secretary of Finance