

**Department of Planning and Budget**  
**2003 Fiscal Impact Statement**

**1. Bill Number** HB2636

**House of Origin**     ☒ Introduced     ☐ Substitute     ☐ Engrossed

**Second House**     ☐ In Committee     ☐ Substitute     ☐ Enrolled

**2. Patron** VanLandingham

**3. Committee** Education

**4. Title** Students with limited English proficiency; Standards of Quality.

**5. Summary/Purpose:** This bill amends the Standards of Quality to require school boards to identify students with limited English proficiency and enroll these students in appropriate instructional programs and to require state funding, pursuant to the appropriation act, for 10 full-time equivalent instructional positions for each 1,000 students identified as having limited English proficiency.

**6. No Fiscal Impact**

**7. Budget amendment necessary:** No.

**8. Fiscal implications:** The Appropriation Act and HB1400 contain language stating that the Department of Education shall provide funding to school divisions to support the state share of 10 FTE instructional positions per 1,000 students for whom English is a second language. Consequently, this bill codifies current practice. Also, all school divisions are reporting limited English proficiency students in fall membership. This bill has no impact.

**9. Specific agency or political subdivisions affected:** Department of Education, local school divisions

**10. Technical amendment necessary:** No.

**11. Other comments:** None.

**Date:** 01/20/03/acd

**Document:** H: \bos\k12legislation\2003session\completedbills\HB2636.doc.

cc: Secretary of Education