

**Department of Planning and Budget**  
**2003 Fiscal Impact Statement**

**1. Bill Number** HB2627

**House of Origin**    ☒ Introduced    ☐ Substitute    ☐ Engrossed

**Second House**    ☐ In Committee    ☐ Substitute    ☐ Enrolled

**2. Patron**        Scott

**3. Committee**    Appropriations

**4. Title**           Standards of Quality; salaries of instructional personnel.

**5. Summary/Purpose:** This bill provides that, in determining the average statewide salary for instructional positions to be funded within the Standards of Quality, the Department of Education is to base such averages on the actual salary paid to individual positions equivalent to positions required by the Standards of Quality and the actual number of such positions. For the purposes of these statewide average salary calculations, "instructional positions" shall include elementary and secondary teachers, principals, assistant principals, instructional aides, counselors, and librarians.

**6. Significant Fiscal Impact (See Comments 8.)**

**7. Budget amendment necessary:**    Yes. Item 147, Direct Aid to Public Education.

**8. Fiscal implications:** This bill requires that funded instructional salaries be based on the actual statewide average salary instead of the linear weighted average salary. The state impact of this bill is estimated at \$182.4 million in FY 2004. The impact in the out years cannot be determined at this time because average salaries for the 2004 -2006 biennium will be based on FY 2002 Annual School Report (ASR) data, which is not available at this time.

**9. Specific agency or political subdivisions affected:**    local school divisions, Department of Education

**10. Technical amendment necessary:**    No.

**11. Other comments:**    None.

**Date:** 01/20/03/acd

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cc: Secretary of Education  
Secretary of Finance