

Department of Planning and Budget
2003 Fiscal Impact Statement

1. Bill Number HB2441

House of Origin ☒ Introduced ☐ Substitute ☐ Engrossed

Second House ☐ In Committee ☐ Substitute ☐ Enrolled

2. Patron Dillard

3. Committee Appropriations

4. Title Standards of Learning assessments; limited English proficiency (LEP)s

5. Summary/Purpose: This bill directs the Board of Education to provide, as necessary, alternative Standards of Learning assessments for students identified as having limited English proficiency (LEP). These alternative assessments must be designed to yield accurate and reliable information regarding these students' mastery of subjects other than English.

6. Fiscal Impact (See Comments 8.)

7. Budget amendment necessary: Yes, Department of Education, Item 138.

8. Fiscal implications: The provisions of this bill could apply to all 26 Standards of Learning (SOL) tests that are currently administered. The cost to develop alternative assessments for one test is estimated at \$300,000. Applying this standard to all 26 SOL tests results in an estimated state cost of \$7.8 million for FY 2004. The cost may be less should not all tests need an alternative form and if economies of scale exist. Additionally, it is possible that the current SOL test forms could be revised, which would have a lower fiscal impact than developing entirely new forms. The state costs in FY 2005 and FY 2006 are unknown at this time.

9. Specific agency or political subdivisions affected: Board of Education, Department of Education, local school divisions

10. Technical amendment necessary: No.

11. Other comments: None.

Date: 01/28/03/acd

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cc: Secretary of Education