

**Department of Planning and Budget
2003 Fiscal Impact Statement**

1. Bill Number HB1795

House of Origin ☒ Introduced ☐ Substitute ☐ Engrossed

Second House ☐ In Committee ☐ Substitute ☐ Enrolled

2. Patron Jones, D.C.

3. Committee Education

4. Title Social studies textbooks.

5. Summary/Purpose: This bill directs the Board of Education, in approving textbooks for social studies, to report to local school boards those textbooks that reflect the history of minorities in the Commonwealth, consistent with the requirement that the Standards of Learning for social studies be supplemented to ensure the study of contribution to society of diverse people, as required by Standard 1 of the Standards of Quality.

6. No State Fiscal Impact

7. Budget amendment necessary: No.

8. Fiscal implications: As part of the Board of Education's textbook adoption process, a team of evaluators examines all textbooks to determine the correlation of the textbook content and the Standards of Learning (SOLs). Team members review each book and assign a rating to indicate the degree to which the content of the textbook correlates to each SOL for a particular subject. Once textbooks are reevaluated, a list is adopted by the Board of Education and this list is provided to school divisions. This bill codifies the current board process of evaluating social studies textbooks. Consequently, there is no fiscal impact.

9. Specific agency or political subdivisions affected: Board of Education, local school divisions

10. Technical amendment necessary: No.

11. Other comments: None.

Date: 01/15/03/acd

Document: H:\bos\k12\legislation\2003session\completed bills\HB1795.doc.

cc: Secretary of Education
Secretary of Finance