

# Department of Planning and Budget

## 2002 Fiscal Impact Statement

1. **Bill Number** HB1038

**House of Origin** ☒ Introduced ☐ Substitute ☐ Engrossed  
**Second House** ☐ In Committee ☐ Substitute ☐ Enrolled

2. **Patron** Crittenden

3. **Committee** Education

4. **Title** Elementary school instruction.

5. **Summary/Purpose:** This bill codifies the regulatory requirement in the Standards of Accreditation that each elementary school provide instruction in art, music, and physical education and health (8 VAC20-131-80) and provides that funding for elementary school resource teacher positions for art, physical education and health, and music shall be provided from basic school aid on the basis of prevailing statewide costs.

6. **Fiscal Impact:** (See 8.)

7. **Budget amendment necessary:** Yes, HB30-Item 138.

8. **Fiscal implications:** This bill amends Standard 1 of the Standards of Quality (SOQ) to add a requirement to paragraph F, which provides that basic aid funding be provided to certain full-time equivalent instructional positions for each 1,000 students in K-12. This requirement states that funding shall be provided to fund a total of six full-time equivalent elementary school resource teacher positions for art, physical education and health, and music per 1,000 students in an averaged daily membership in the elementary grades.

Assuming an actual prevailing practice of six resource teachers per 1,000 elementary students and using the elementary prevailing salary and benefits and Fall Membership data for grades K-5 (ADM data is not broken down by grade), the estimated states share of the cost is \$78.9 million for fiscal year 2003 and \$80.1 million for fiscal year 2004. This cost was derived by dividing fall membership by 1,000 and multiplying this figure by the six teacher standard. The product of this multiplication yields the number of teachers needed by division to meet the provisions of the bill. This figure was then multiplied by the average salary and benefit figure (adjusted for cost of competing) and then adjusted for the composite index.

9. **Specific agency or political subdivisions affected:** School divisions.

10. **Technical amendment necessary:** No.

11. **Other comments:** None.

**Date:** 2/05/02/acd

**Document:** H: \BOS\K12 Legislation \2002 Session \Completed Bills \HB1038.doc.

cc: Secretary of Education

SecretaryofFinance