

Department of Planning and Budget
2002 Fiscal Impact Statement – Enrolled Bill

1. Bill Number SB92

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron Howell

3. Committee Passed Both Houses

4. Title Teacher licensure.

5. Summary/Purpose: This bill requires persons seeking initial licensure or licenser renewal as teachers on and after July 1, 2004, to complete study in child abuse recognition and intervention. Curriculum guidelines for this study are to be developed by the Board of Education in consultation with the Department of Social Services.

6. Fiscal Impact: Final, (See 8.)

7. Budget amendment necessary: No.

8. Fiscal implications: There will be a state fiscal impact as a result of developing guidelines in teacher licensure regulations for a study in child abuse recognition and intervention. The fiscal impact involves the costs of training, materials, and resource development and would be minimal. Also, local school divisions could incur costs related to training, but these costs cannot be quantified. The Board of Education has placed a cap on the number of hours in the professional studies sequence in teacher preparation programs. The provisions of this bill result in additional training that must be covered within this cap.

9. Specific agency or political subdivisions affected: Board of Education, Department of Education, school divisions

10. Technical amendment necessary: No.

11. Other comments: None.

Date: 03/20/02/acd

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cc: Secretary of Education
Secretary of Finance