

Department of Planning and Budget
2002 Fiscal Impact Statement – Enrolled Bill

1. Bill Number SB350

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron Howell

3. Committee Passed Both Houses

4. Title Standards of Quality; reporting.

5. **Summary/Purpose:** This bill directs the Board of Education to include in its annual fall report on public education needs and schools failing to meet the Standards of Quality (SOQ), a complete listing of the current SOQ, justification for each standard, how long each such standard has been in its current form, and whether the Board recommends any changes to the SOQ.

6. **Fiscal Impact:** Final, (See 8.)

7. **Budget amendment necessary:** No.

8. **Fiscal implications:** This bill directs the Board of Education to include in its annual report on public education needs and schools failing to meet the SOQ, a complete listing of the current Standards of Quality (SOQ), justification for each standard, how long the standard has been in its current form, and whether the Board recommends any changes to the SOQ.

In its report on elementary and secondary school funding, the Joint Legislative Audit and Review Commission (JLARC) concluded that the board should address the issue of resource needs for public school systems in its annual report and should review the adequacy of current quantified standards pertaining to resource needs. This bill appears to address this recommendation.

The Board has begun the process of establishing a schedule for comprehensive review of the SOQ and assessment of the condition and needs of public education as part of the preparation of its annual report. An SOQ standing committee has been formed to determine the information to be used for the assessment of public education, the appropriateness of a review and possible revision of the SOQ, the process to be followed, and the timeline for a report to the full board. The results of the board's review and recommended changes to the SOQ will be communicated to the Governor and to the General Assembly.

Additional staff time will be needed to prepare a report that includes the elements outlined in this bill. Since the board is already addressing changes to the annual report through the SOQ standing committee, the staff time should be minimal.

9. Specific agency or political subdivisions affected: Board of Education, Department of Education

10. Technical amendment necessary: No.

11. Other comments: HB884 is the companion bill.

Date: 3/05/02/acd

Document: H: \BOS\K12Legislation \2002Session \CompletedBills \SB350ER.doc.

cc: Secretary of Education
Secretary of Finance